

Lancaster Community School District

Instruction

PROCEDURES FOR SUBJECT LEVEL ACCELERATION

A student may be accelerated a full grade level in one or more subject area(s) of the curriculum in accordance with the following procedures:

1. Parents/guardians or school personnel may initiate the consideration of subject level acceleration by contacting **the building principal who, along with the gifted and talented coordinator,** shall conduct an informational interview with the person who recommended the student for subject acceleration.
2. An informal test and observation shall be completed using the current curriculum materials. In all cases, the student shall take a pre-test of the relevant subject(s) to determine placement recommendations.
3. Decisions regarding an accelerated curriculum should be based upon a consideration of a student's full range of abilities, interests, and needs (social, emotional, physical, and mental maturity).

Further testing by the school psychologist may be required. This testing would require parent/guardian permission.

4. The gifted and talented coordinator, and the school psychologist if he/she has completed testing, shall compile a report based on available information and generate a list of possible options for programming, which may include the following:
 - a. Student attends the next grade level for accelerated subject(s) only.
 - b. Student remains in the classroom doing the accelerated curriculum for the subject(s). The classroom teacher meets individually with the student for regular instruction.
 - c. Student meets with the gifted and talented coordinator on an as needed basis to discuss accelerated curriculum options and student progress.
 - d. Other appropriate options.
5. A conference shall be held with the student's parents/guardian to consider appropriate placement and program options. Appropriate school personnel shall be present at this conference.
6. If the student's parents/guardian disagree with the school personnel's decision regarding subject level acceleration, they may deny the accelerated placement or appeal the decision.

7. An ongoing evaluation of placement shall be conducted to ensure that students are receiving appropriate programming.
8. The gifted and talented coordinator shall maintain a file containing all testing materials and program modifications for the student.

REVISED:

APPROVED: January 12, 1994
April 14, 2004