

Lancaster Community School District

Instruction

**CURRICULUM COMPACTING**

Students in the Lancaster Community School District who demonstrate an ability to master portions of the regular curriculum at a faster pace than the rest of their classmates may be offered an option to modify their educational program by compacting the curriculum. Curriculum compacting is an educational strategy which allows able students to move through the regular curriculum at a faster pace. Compacting allows students to "buy" time for more advanced or challenging activities. This is accomplished by allowing the student to demonstrate mastery of regular curriculum materials or by shortening the time it takes a student to complete a unit, topic, or mastery of a concept.

Considerations for curriculum compacting opportunities for students are based on the following assumptions:

1. Students learn at many different rates.
2. Some students learn quickly and with few repetitions, understand and can use concepts. Failure to recognize these realities can lead to boredom and frustration.
3. Compacting curriculum allows flexibility in the pacing and structure of students' learning experiences. Curriculum compacting allows students to demonstrate mastery of regular curriculum and pursue educational activities at a level that is more attuned to their ability level.
4. Curriculum compacting should be "instead of", not "in addition to", the regular curriculum.

LEGAL REF: Sections 118.35 Wisconsin Statutes  
121.02(1)(t)  
PI 8.01(2)(t), Wisconsin Administrative Code

CROSS REF.: 342.34-Rule, Procedures for Curriculum Compacting

APPROVED: January 12, 1994  
April 14, 2004

REVIEWED: 2015