

Lancaster Community School District

Instruction

**PROCEDURES FOR CURRICULUM MODIFICATION**

Student involvement in a curriculum modification plan is guided by the following procedures:

1. Parents/guardians or school personnel initiate the consideration of curriculum compacting by contacting the building principal, who shall conduct an informational interview with the person who recommended the student for curriculum compacting.
2. An informal observation and testing of the student using materials from the current curriculum shall be completed. This includes a pre-test of relevant curriculum materials to determine curriculum compacting recommendations.
3. Decisions regarding a compacted curriculum shall be based upon a consideration of the student's full range of interests, needs and abilities (social, emotional, physical and mental maturity).
4. The student's task commitment, motivation, and ability to work independently shall also be considered.
5. The building principal and cooperating teacher shall complete a report based on available information and generate a list of options for curriculum modification, which may include:
  - a. Students may participate in a program of curriculum compacting and enrichment activities.
  - b. Students may participate in a program of enrichment activities that does not include a compacted curriculum.
  - c. Students may participate in other appropriate curriculum modification or enrichment activities as an individual or member of a group.
  - d. Students participating in a curriculum compacting and enrichment program may demonstrate mastery of grade level materials that indicate consideration for subject level acceleration.
6. A conference shall be held with the student's parent/guardian to discuss the programming recommendations. Appropriate school personnel shall be present at the conference.
7. An ongoing evaluation of curriculum modification efforts shall be conducted to ensure that the student is receiving appropriate programming.

9. The classroom teacher shall maintain a student record containing materials and programming recommendations related to curriculum modification.

APPROVED: January 12, 1994

April 14, 2004

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