

Lancaster Community School District

Instruction

**TESTING PROGRAM**

The District shall establish and maintain a standardized basic testing program that can be used, communicated and interpreted by school and by district.

The program shall lend itself to:

1. A qualitative assessment of the educational program of the District for purposes of reporting the overall status of the District and charting the growth of its students, grades, schools and areas from year to year.
2. Appropriate reports to the Board and to the public.
3. Interpretation and use by the teacher, counselor and administrator so that the test findings will influence the guidance and counseling of individual children, and the development of a high quality curriculum.

The District testing program shall include competency based tests in reading and math and other tests as required by state or federal laws and/or regulations.

Students with disabilities shall participate in state-required testing, with or without modifications, or alternative assessments as outlined in the student's individualized education program (IEP). Decisions regarding the testing of limited-English proficient (LEP) students shall be made on an individual basis in accordance with Board policy and established procedures. The testing coordinator shall make all staff aware of the testing guidelines and supervise all testing so that the proper procedures are followed.

Parents/guardians shall be notified yearly of the standardized testing schedule and shall be provided with information regarding their child's performance on state academic assessments as soon as practicably possible after the assessment results are received from the department of public instruction.

The District shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of gender, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This policy does not prohibit the use of special testing or counseling materials or techniques to meet the individual needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 115.77(1m)(bg) Wisconsin Statutes  
118.13  
118.30  
120.12 (2)  
121.02 (1) (o), (r) & (s)  
PI 8.01(2)(r), (s), Wisconsin Administrative Code  
9.03(1)  
13  
No Child Left Behind Act of 2001

CROSS REF.:

APPROVED: November 11, 1987  
April 14, 2004

REVISED:

REVIEWED: 2015