



Lancaster Community School District
Strategic Long-Range Library Plan
2026-2029

Vision Statement

"We strive to create high levels of learning in a welcoming, collaborative environment that nurtures personalized success for all Flying Arrows."

Library Mission:

- Support and enrich the District's vision and mission statement
- Provide a comprehensive and coordinated collection of current and accurate resources so students and staff will conveniently and effectively access and use a wide variety of digital, print, and other emerging media.
- Promote and support the appropriate use of technology for accessing, interpreting, and communicating intellectual content; and
- Provide instruction that advances student and staff literacy of print, digital, and other emerging information resources.

Submitted by Carrie Post, M. Ed. Library Media Specialist
Lancaster Community Schools
November 12, 2025

Wisconsin Administrative Code PI 8.01 (2)(h)

(h) Library media services. Each school district board shall:

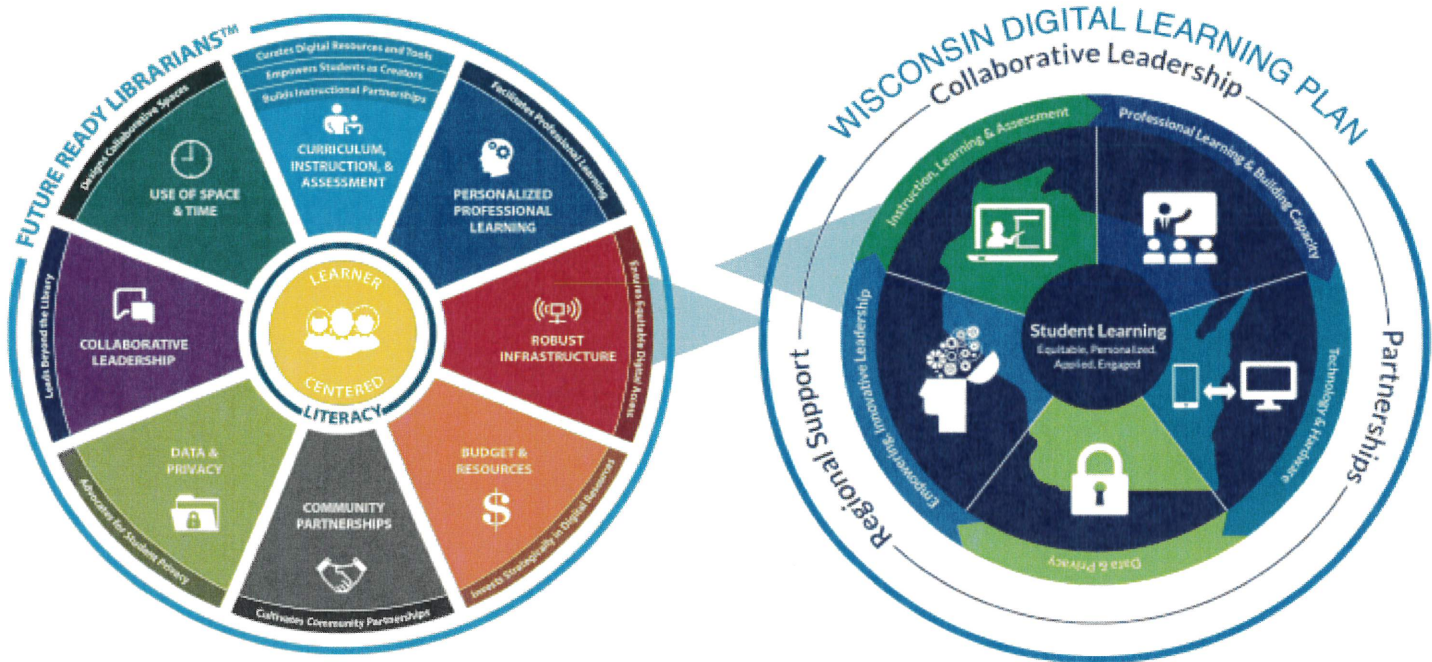
1. Have on file a written, long-range plan for library services development that has been formulated by teachers, library and audiovisual personnel, and administrators, and approved by the school district board.
2. Designate a licensed library media person to direct and coordinate the district's library media program. "[Why School Librarians Matter: what years of research tells us](#)"
3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials that depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.
4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of the licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are performed by the licensed library and audiovisual personnel.

Library Services Plan Lancaster Community Schools District

1. Library Program Needs Assessment

Examine the wedges to identify our district's areas of need.

Figure 1. Connection between Future Ready Framework and WI Digital Learning Plan



2. Progress report of the 2022–2025 Plans:

- a. **Community Partnerships**– As a Lancaster Public Library Board member, I have worked with others on the hiring committee, and we now have one of the best Library Directors in the state. I have been added to the Community Foundation group for the upcoming 3-year period. Our collaboration was able to raise ~\$1,000 for books for students at all schools in Lancaster, including St. Clements.
- b. **Robust Infrastructure**–Our Newsela Subscription, and the addition of the nonfiction text they offer, have contributed to the enhancement of our reading scores district-wide.
WSDLC membership expansion to include all grade levels in the district offers online access to e-books and audio recordings.
- c. **Use of Space and Time**–Through a Community Fund Grant, we were able to acquire furniture, sewing machines, and a large charging station for HS IMC.
- d. **Curriculum, Instruction, and Assessment**–The *Junior Great Books* program implementation for the enrichment of our highest-achieving reading students is now fully operational in 1st–5th grades at Winskill. (We continue to see growth in test scores. [Forward Data](#)) JGB curriculum is enhancing the Enrichment program for our students. Collaborate with

Denise Vesperman and Stephanie Foster to plan the curriculum for the 7th grade Library/Careers course at the MS.

New Future Ready Goals Principles for 2026-2029

SMART Goals

Robust Infrastructure/Budget & Resources/Collaborative Leadership-



Specific: Purchase, manage, and maintain access to the databases offered to staff and students to ensure we have the cutting-edge learning tools for all grade levels in our district.

Measurable: Resources include Winskill databases: **Tumble Books, Kids Discover, TrueFlix, Click View, Pebble GO!, and PebbleGo! Plus.**

For the Middle and High schools: **Gale Biography, Gale Opposing Viewpoints, and Issues and Controversies.**

District-wide resources include: An online library of books for all grade levels through the **WSDL SORA** program, purchased with CSF through WILS.

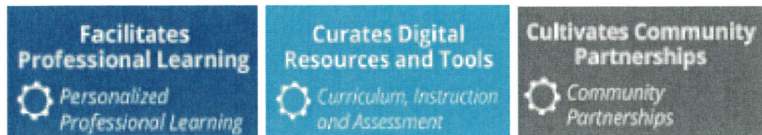
*Free resources for the MS/HS include BadgerLink databases through the [library homepage](#).

Attainable: Through our WILS partnership and by attending Media Specialist networking and training events, I will acquire access to innovative platforms to use for research purchased with the **Common School Funding** source and collaborate each year with our IT partner, CM Technologies, to integrate these resources through **Clever** and make all purchased technology easily accessible for staff and students.

Relevant: Current books and digital resource platforms for students and staff to access are critical to a successful District-wide Informational Media program.

Time-bound: All subscriptions to digital resources are automatically renewed through WILS on an annual basis.

Personalized Professional Learning/Community Partnerships/Curriculum, Instruction and Assessment-



Specific: Coordinate professional development training to support staff on how to access and use digital research materials provided through the CSF.

Measurable: Collect & use [survey results data](#) to determine who needs training and what to offer staff members during PLC meetings to enhance their curriculum design.

Attainable: PLC time is offered to our staff throughout the year for this PD to be conducted.

Relevant: The results of a district-wide survey indicate a need for professional development training on accessing and utilizing our digital resources.

Time-bound: Once each semester, the Library Media Specialist will meet with PLC groups at MS and HS to train them on accessing our digital resources

Collaborative Leadership/Community Partnerships–



Specific: Invite and coordinate guest author visits for students and staff. We will host *The Wild Robot* author Peter Brown and local author Kate Tarrell at Winskill.

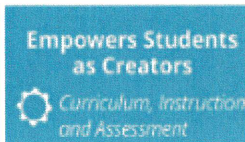
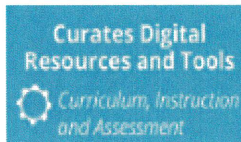
Measurable: Document the number of students impacted by the author visit during 1st and 2nd second semesters.

Attainable: Connect with Bookalicious and local book stores, The Hub, to secure both in-person and virtual author visits. Friends of Winskill sponsored the event.

Relevant: Students will interact with authors to encourage writing skills and engagement in reading. K staff have requested author visits to enhance high expectations, pride in work, and risk-taking.

Time-bound: Twice annually, author visits will be coordinated by the Library Media Specialist.

Curriculum, Instruction, and Assessment-



Specific: Create a curriculum for a Digital Literacy course for 7th-grade MS students. Continue to develop the JGB curriculum for Enrichment groups at Winskill.

Measurable: The requirement of a 7th-grade Library Exploratory course is aligned with the [district course handbook](#). Winskill's high-performing 1st-4th-grade WIN students are placed in an Enrichment group based on [MTSS data](#).

Attainable: I have completed the *Power of Student Questions* online training for the *Junior Great Books* program and am certified as a Nonfiction Inquiry Specialist through JGB.

Continue to take relevant courses to improve my delivery of Shared Inquiry.

At the Middle School, I plan and align the Media Literacy Course with [WI Digital Literacy standards](#) for Mrs. Vesperman to deliver to 7th graders as part of the electives curriculum.

Relevant: State and national standards are considered at each level.

Enrichment opportunities are offered for Winskill students who meet the threshold for MTSS performance data.

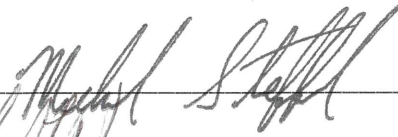
At MS, we focus on accessing information, interpreting it, and determining how to verify false claims or disinformation through the use of vetted sources and fact-checking/verification platforms, such as [Snopes.com](#).

Time-bound: Each course or curriculum used will be prepared annually and updated quarterly as needed for use with students.

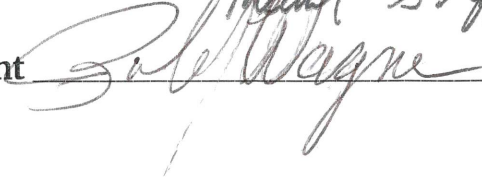
3. Budget including [acceptable use](#) of [Common School Funds](#) following proper [WUFAR coding system](#) when making purchases for district libraries. \$88,583 determined by the total of the census population of 4-20 year olds
4. Timeline for implementation of goals and district library needs
These goals will be reevaluated periodically, with a new plan created, presented, and approved approximately every three years.

* Library Plan submitted by Carrie Post 11/12/2025 for approval by Lancaster School Board.

Signature of Board President

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School Superintendent

Handwritten signature of Bob Wagner in black ink, written over a horizontal line.