

Lancaster Community School District

Instruction

**PROCEDURES FOR CURRICULUM COMPACTING**

Procedures for implementing curriculum compacting options for students identified as part of the talent pool include:

1. Student is identified as being able to master a portion of the standard curriculum in advance of the rest of the class.
2. Mastery of regular curriculum is assessed through the use of pre-testing to determine student's understanding of concepts.
3. The building principal meets with classroom teachers to design appropriate curriculum compacting activities for the student. Options include the following:
  - a. Individual or small group compacted curriculum delivered by classroom teacher.
  - b. Compacted curriculum activities for unit, topic, or concept covered in the regular curriculum.
  - c. Compacted curriculum in a specific subject area mastered by student.
  - d. Option for student(s) to present results of compacted curriculum to the entire class.
  - e. Enrichment activities which support compacted curriculum plan.
4. A curriculum compacting plan is developed, including curriculum to be compacted, alternative learning strategies and materials, time lines for completion, and student products or outcomes.
5. Student works individually or in small groups to complete curriculum compacting plan. Contact with classroom teacher or gifted and talented coordinator is provided on an as needed basis.
6. Student presents final product or is tested to determine mastery of compacted material.
7. Student's efforts are evaluated and the need for further compacting or a return to the regular curriculum is determined.

APPROVED: January 12, 1994

April 14, 2004

REVIEWED: 2015

