

Lancaster Community School District

Instruction

TITLE I PROGRAM

It is the intent of the Lancaster Community School District to help all students reach their potential and meet the District's educational goals. To help academically challenged students, the district receives Title I funding from the federal government and shall abide by all legal requirements for participation in the program. The overall purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency in common core state standards and assessment. Schools with the highest percentages of children from low income families receive Title I funds. Winskill Elementary has a Title I school-wide program. Under the school-wide program, all students in the school will be eligible for additional assistance. Students will move in and out of learning groups based on their academic needs. Students may also receive additional, more intensive support from Title I teachers at the Tier2/Tier3 levels of interventions through Response to Intervention (RtI).

Parent Involvement

The District recognizes the importance of parent involvement in the Title I program and, therefore, shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the District's Title I project which shall include the following:

1. Parents and guardians will be asked to sign a written agreement, known as the Student-Parent-Teacher Compact, along with the student and school that specifies their collective roles in helping children learn at home, endorsing teachers' high expectations and helping to make the school a safe and caring place for learning.
2. Title I staff shall develop written policies for parent/guardian involvement. Parent/guardians shall be involved in the planning, development, operation, and evaluation of Title I projects. The policies shall be reviewed and updated periodically.
3. Title I regulations require an annual meeting for all parents/guardians of participating students to explain the program and activities provided. There will be a spring planning meeting to evaluate, share the needs assessment, and plan future programs.
4. A letter shall be sent to all families at Winskill Elementary explaining the Title I school wide program, including the use of flexible groups, classroom support, and family engagement opportunities.

5. A report of the student's progress shall be provided through Title I memos, conferences, school-parent compacts and telephone calls at appropriate times. There shall be a minimum of one scheduled parent/teacher conference each year with additional conferences as needed.
6. Title I personnel shall provide materials and ideas for parents/guardians to use with the student at home. Staff shall be readily accessible to parents/guardians by email, phone, and conferences.
7. Parents/guardians shall be invited to attend a parent informational meeting, to participate in the all-school Open House, and to visit Title I classrooms. Parents/guardians shall be informed of staff schedules for availability to discuss any concerns about the student.
8. An interpreter shall be provided to help parents/guardians understand information and activities regarding the Title I program when needed. All communications shall be made understandable for parents/guardians.
9. Parents/guardians shall be invited to attend appropriate regional and state Title I inservice programs as available.

LEGAL REF: Chapter I of the Education Consolidation and Improvement Act of 1981
Elementary and Secondary School Improvement Amendments of 1988
Improving America's Schools Act of 1994
No Child Left Behind Act of 2001

CROSS REF: 342.4-Exhibit, Title I Complaint Form
331, Parent Rights and District Programs/Activities
342.1, Programs for Students with Disabilities
342.5, Programs for English Language Learners
346, Testing Program
533, Professional Staff Recruiting/Hiring

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