

Student Code of Classroom Conduct

Student behavior that is dangerous or disruptive and that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to removal from class and placement in an alternative setting as outlined in this code. In addition, the student may be subject to disciplinary action in accordance with established Board policies and school rules.

Student Removal from the Class

A teacher may remove a student from class for the following reasons:

1. Dangerous, disruptive and unruly behavior that interferes with the ability of the teacher to teach effectively. This type of behavior includes the following:
 - ✓ Possession or use of a weapon or other item that might cause bodily harm to persons in the classroom
 - ✓ Being under the influence of alcohol or other controlled substances or controlled substances analogs, or otherwise in violation of district student alcohol and other drug policies
 - ✓ Behavior that interferes with a person's work or school performance or creates an intimidating, hostile or offensive classroom environment.
 - ✓ Fighting
 - ✓ Taunting, baiting, inciting and/or encouraging a fight or disruption
 - ✓ Disruption and intimidation caused by gang or group symbols or gestures, gang or group posturing to provoke altercations or confrontations
 - ✓ Pushing or striking a student or staff member
 - ✓ Obstruction of classroom activities or other intentional action taken to attempt to prevent the teacher from exercising his/her assigned duties
 - ✓ Interfering with the orderly operation of the classroom by using, threatening to use or counseling others to use violence, force, coercion, threats, intimidation, fear or disruptive means
 - ✓ Dressing or grooming in a manner that presents a danger to health or safety, causes interference with work or creates classroom disorder
 - ✓ Restricting another person's freedom to properly utilize classroom facilities or equipment
 - ✓ Repeated classroom interruptions, confronting staff argumentatively, making loud noises or refusing to follow directions
 - ✓ Throwing dangerous objects in the classroom
 - ✓ Repeated disruption or violation of classroom rules
 - ✓ Excessive disruptive talking
 - ✓ Behavior that causes the teacher or other students fear of physical or psychological harm
 - ✓ Physical confrontations or verbal/physical threats
2. Other behaviors as outlined below:

Examples of such behavior may include, but not necessarily be limited to, the following:

 - ✓ Willful damage to school property

- ✓ Defiance of authority (willful refusal to follow directions or orders given by the teacher)
- ✓ Repeatedly reporting to class without bringing necessary materials to participate in class activities
- ✓ Possession of personal property prohibited by school rules and otherwise disruptive to the teaching and learning of others
- ✓ Repeated use of profanity

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

When a student is removed from class, the teacher shall send the student to the building principal or designee and inform him/her of the reason for the student's removal from class. A written explanation of the reasons shall be given to the principal or designee within 24 hours of the student's removal from class.

The principal shall inform the student of the reason(s) for the removal from class and shall allow the student the opportunity to present his/her version of the situation. The principal shall then determine the appropriate educational placement for the student who has been removed from a class by a teacher.

The parent/guardian of a student shall be notified of the student's removal from class as outlined.

Placement Procedures

1. The building principal or designee shall place a student who has been removed from class by a teacher in one of the following alternative educational settings:
 - ✓ An alternative education program approved by the Board. State law defines this as an instructional program approved by the school board that utilizes successful alternative or adaptive school structures and teaching techniques that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs
 - ✓ Another class in the school or another appropriate place in the school
 - ✓ Another instructional setting
 - ✓ The class from which the student was removed, if, after weighing the interests of the removed student, the other students in the class and the teacher, the principal or designee determines that readmission to the class is the best or only alternative

2. When making placement decisions, the building principal or designee shall consider the following factors:
 - ✓ The reason the student was removed from the class
 - ✓ The severity of the offense
 - ✓ The type of placement options available for students in that particular school and any

- limitations such as costs, space availability and location, on such placements.
- ✓ The estimated length of time of placement
- ✓ The student's individual needs and interests
- ✓ Whether the student has been removed from a teacher's class before.
- ✓ The relationship of the placement to any disciplinary action

The principal or designee may consult with other appropriate school personnel as the principal or designee deems necessary when making or evaluating placement decisions. A student's parent/guardian may also be consulted regarding student placement decisions when determined by the principal or designee to be in the best interests of the persons involved or required by law.

3. All placement decisions shall be made consistent with established Board policies and in accordance with state and federal laws and regulations.
4. The parent/guardian of a student shall be notified of a student's placement in an alternative educational setting as outlined below.

Parent/Guardian Notification of Student's Removal from Class and Alternative Placement

1. When a student has been removed from class, the building principal or designee shall notify the parent/guardian of a student in writing. This notification shall include the reasons for the student's removal from class and the placement decision involving the student. The notice shall be given as soon as practicable after the student's removal from class and placement determination.
2. If the removal from class and change in educational placement involves a student with a disability, parent/guardian notification shall be made consistent with state and federal laws and regulations.
3. If the student removed from a class is also subject to disciplinary action for the particular classroom conduct (i.e., suspension or expulsion), the student's parent/guardian shall also be notified of the disciplinary action in accordance with legal and policy requirements.

CROSS REF.: Student Alcohol and Other Drug Abuse Policy
 Student Discipline Policy
 Student Detention Policy
 Student Suspension/Expulsion Policy
 Staff Use of Physical Force Policy
 Special Education Policy and Procedure Handbook

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