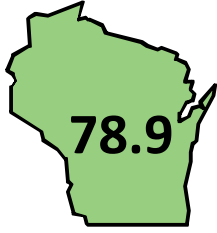




Lancaster Community

District Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	963
Within District Mobility	0.0%
Between District Mobility	3.3%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	0.3%
Black or African American	1.8%
Hispanic/Latino	2.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	94.2%
Two or More Races	1.3%
<i>Student Groups</i>	
Students with Disabilities	16.4%
Economically Disadvantaged	39.3%
English Learners	1.5%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	66.7/100		62.3/100	
English Language Arts (ELA) Achievement	33.1/50		31.6/50	
Mathematics Achievement	33.6/50		30.7/50	
District Growth	71.7/100		66.0/100	
English Language Arts (ELA) Growth	34.9/50		33.0/50	
Mathematics Growth	36.8/50		33.0/50	
Closing Gaps	87.3/100		68.8/100	
English Language Arts (ELA) Achievement Gaps	19.3/25		18.1/25	
Mathematics Achievement Gaps	18.0/25		18.0/25	
Graduation Rate Gaps	50.0/50		32.7/50	
On-Track and Postsecondary Readiness	89.2/100		84.8/100	
Graduation Rate	38.8/40		36.3/40	
Attendance Rate	37.5/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	5.2/10		6.2/10	
8th Grade Mathematics Achievement	7.7/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	22.1%
District Growth	27.9%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.0%	98.6%	98.0%	98.6%
Lowest Subgroup Rate: SwD	92.4%	92.2%	92.4%	92.2%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Lancaster Community

District Report Card Detail | 2018-19 | Accountability Summary

Accountability Summary

Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	1	33.3%
Exceeds Expectations	1	33.3%
Meets Expectations	1	33.3%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	0	0.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	68.0	75.9	84.5	100
Student Achievement	61.8	66.7	70.1	100
School Growth	51.8	70.4	88.7	100
Closing Gaps	51.8	74.1	86.3	100
On-Track and Postsecondary Readiness	86.3	91.7	96.9	100

Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	3	100.0%
One	0	0.0%
Two	0	0.0%



Lancaster Community

District Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 66.7/100

English Language Arts Achievement Score: 33.1/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	40	6.7%	60	40	6.9%	60	40	6.5%	60
Proficient	1.0	212	35.8%	212	220	37.7%	220	215	35.0%	215
Basic	0.5	255	43.0%	127.5	219	37.6%	109.5	246	40.0%	123
Below Basic	0.0	86	14.5%	0	104	17.8%	0	114	18.5%	0
Total Tested	-	593	100.0%	399.5	583	100.0%	389.5	615	100.0%	398

Mathematics Achievement Score: 33.6/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	34	5.7%	51	38	6.5%	57	44	7.1%	66
Proficient	1.0	233	39.3%	233	231	39.6%	231	236	38.3%	236
Basic	0.5	225	37.9%	112.5	217	37.2%	108.5	218	35.4%	109
Below Basic	0.0	101	17.0%	0	97	16.6%	0	118	19.2%	0
Total Tested	-	593	100.0%	396.5	583	100.0%	396.5	616	100.0%	411

Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?



Lancaster Community

District Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	593	6.7%	35.8%	43.0%	14.5%	583	6.9%	37.7%	37.6%	17.8%	615	6.5%	35.0%	40.0%	18.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	561	6.8%	35.1%	43.3%	14.8%	550	6.7%	37.6%	38.4%	17.3%	576	6.6%	35.1%	40.5%	17.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	70	1.4%	8.6%	41.4%	48.6%	68	2.9%	8.8%	39.7%	48.5%	82	1.2%	9.8%	34.1%	54.9%
Economically Disadvantaged	222	3.2%	28.4%	48.6%	19.8%	222	4.1%	31.5%	39.2%	25.2%	256	3.1%	28.5%	43.8%	24.6%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

Mathematics Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	593	5.7%	39.3%	37.9%	17.0%	583	6.5%	39.6%	37.2%	16.6%	616	7.1%	38.3%	35.4%	19.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	561	5.7%	39.0%	38.3%	16.9%	550	6.4%	39.5%	38.4%	15.8%	577	7.3%	39.0%	35.4%	18.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	70	0.0%	10.0%	25.7%	64.3%	68	0.0%	16.2%	30.9%	52.9%	82	0.0%	8.5%	31.7%	59.8%
Economically Disadvantaged	222	2.7%	30.2%	41.4%	25.7%	222	4.1%	29.3%	42.3%	24.3%	256	5.5%	28.5%	37.1%	28.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



Lancaster Community

District Report Card Detail | 2018-19 | District Growth

District Growth

Total Score: 71.7/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 34.9/50

Mathematics Growth Score: 36.8/50

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	517	3.2	518	3.4

District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	<20	*	<20	*
Asian	<20	*	<20	*
Black or African American	<20	*	<20	*
Hispanic/Latino	<20	*	<20	*
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	<20	*	<20	*
<i>White</i>	486	3.2	487	3.4
Students with Disabilities	60	3.1	60	3.3
<i>Students without Disabilities</i>	457	3.2	458	3.4
Economically Disadvantaged	203	3.2	203	3.4
<i>Not Economically Disadvantaged</i>	314	3.2	315	3.4
English Learners	<20	*	<20	*
<i>English Proficient</i>	509	3.2	510	3.4
Proficient Last Year	230	3.5	245	3.6
<i>Not Proficient Last Year</i>	287	3.0	273	3.1

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: <https://dpi.wi.gov/accountability/resources>



Lancaster Community

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 87.3/100

Closing Achievement Gaps - English Language Arts | Score: 19.3/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates					Rate of Change		Difference in Rate of Change		
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group		State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.262	0.364	0.314	0.331	0.287	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	0.000	-0.022	0.022	
Economically Disadvantaged	0.607	0.638	0.574	0.572	0.551	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.018	-0.018	0.000	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	

Closing Achievement Gaps - Mathematics | Score: 18/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates					Rate of Change		Difference in Rate of Change		
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group		State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.258	0.307	0.229	0.316	0.244	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.003	-0.008	0.005	
Economically Disadvantaged	0.596	0.574	0.550	0.565	0.553	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	-0.009	-0.003	-0.006	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	



Lancaster Community

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 87.3/100

Graduation Rate Gaps Score: 50/50

Closing Graduation Gaps - Four Year | Score: 50/50

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change	
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group		
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	0.967	0.900	0.917	Not in "SwD-ECD" Supergroup	NA	NA	0.951	0.957	0.961	-0.026	0.005	0.160!	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	

Closing Graduation Gaps - Six Year | Score: NA/NA

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change	
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group		
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	



Lancaster Community

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 87.3/100

Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.



Lancaster Community

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 89.2/100

2017-18 Attendance Score: 37.5/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	906	147,287.5	153,664.0	95.9%
Lowest Group: Black Students	22	2,904.0	3,168.0	91.7%

2017-18 Graduation Score: 38.8/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	77	74	96.1%	83	81	97.6%

On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic/Latino	<20	*	*	<20	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	75	72	96.0%	79	77	97.5%
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*
Economically Disadvantaged	24	22	91.7%	28	28	100.0%
English Learners	<20	*	*	<20	*	*

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data lag by one year.



Lancaster Community

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 89.2/100

2018-19 3rd Grade English Language Arts Achievement Score: 5.2/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	0	0.0%	0	0	0.0%	0	2	2.9%	3
Proficient	1.0	19	27.9%	19	19	28.4%	19	16	23.2%	16
Basic	0.5	37	54.4%	18.5	32	47.8%	16	31	44.9%	15.5
Below Basic	0.0	12	17.6%	0	16	23.9%	0	20	29.0%	0
Total Tested	-	68	100.0%	37.5	67	100.0%	35	69	100.0%	34.5

2018-19 8th Grade Mathematics Achievement Score: 7.7/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	4	5.7%	6	3	4.4%	4.5	9	12.0%	13.5
Proficient	1.0	39	55.7%	39	32	47.1%	32	33	44.0%	33
Basic	0.5	20	28.6%	10	25	36.8%	12.5	28	37.3%	14
Below Basic	0.0	7	10.0%	0	8	11.8%	0	5	6.7%	0
Total Tested	-	70	100.0%	55	68	100.0%	49	75	100.0%	60.5

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



Lancaster Community

District Report Card Detail | 2018-19 | Student Engagement Indicators

Student Engagement Indicators

Goals Met: 2/2

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	2.6%	2.4%	0
Dropout Rate	Less than 6%	1.9%	0.9%	0

Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students ELA	Rate ELA	Students Mathematics	Rate Mathematics
All Students: District	895	2.6%	2,708	2.4%	424	1.9%	1,264	0.9%	649	98.0%	650	98.0%
American Indian or Alaskan Native	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Asian	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Black or African American	22	27.3%	42	16.7%	<20	*	NA	NA	<20	*	<20	*
Hispanic/Latino	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
White	843	2.0%	2,560	2.1%	403	1.7%	1,208	0.7%	603	98.0%	604	98.0%
Students with Disabilities	118	6.8%	348	5.5%	44	4.5%	130	3.1%	92	92.4%	92	92.4%
Economically Disadvantaged	373	4.0%	1,102	3.8%	143	2.1%	432	1.4%	272	97.1%	272	97.1%
English Learners	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*