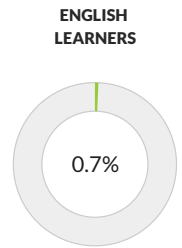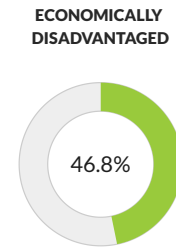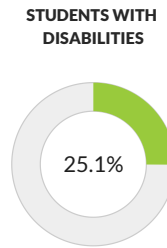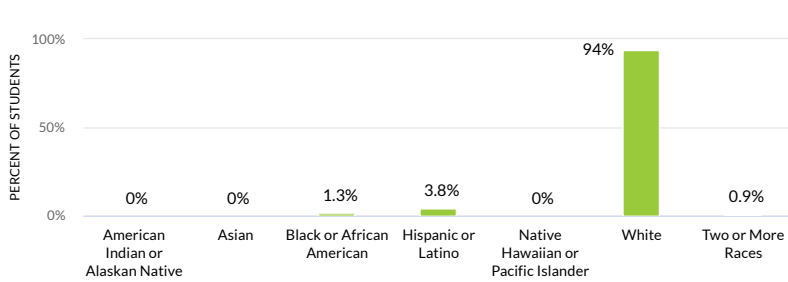# OVERVIEW

School Details

Grades : K4-5

Enrollment : 451

Percent open enrollment : 6.2%

Lancaster Community School's Vision Statement: "We strive to create high levels of learning in a welcoming, collaborative environment that nurtures personalized success for all Flying Arrows."

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

American Indian or Alaskan Native 0%
Asian 0%
Black or African American 1.3%
Hispanic or Latino 3.8%
Native Hawaiian or Pacific Islander 0%
White 94%
Two or More Races 0.9%

STUDENTS WITH DISABILITIES: 25.1%

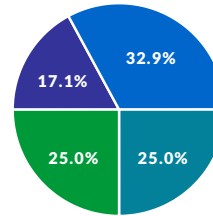ECONOMICALLY DISADVANTAGED: 46.8%

ENGLISH LEARNERS: 0.7%

Score Summary

⚠ Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.
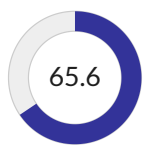
Overall Score

84.9
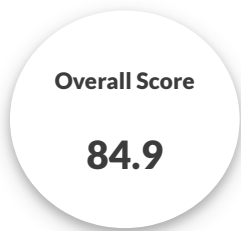
Significantly Exceeds Expectations

★★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT 17.1%
- GROWTH 32.9%
- TARGET GROUP OUTCOMES 25.0%
- ON-TRACK TO GRADUATION 25.0%

Priority Area Scores

ACHIEVEMENT
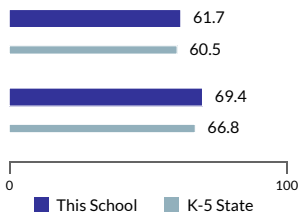
65.6

Subject Area Scores

English Language Arts	This School	61.7
	K-5 State	60.5
Mathematics	This School	69.4
	K-5 State	66.8

■ This School ■ K-5 State

GROWTH

90.6

Subject Area Scores

English Language Arts	This School	100.0
	K-5 State	66.0
Mathematics	This School	81.2
	K-5 State	66.0

■ This School ■ K-5 State

TARGET GROUP OUTCOMES

87.9

Group Scores

Achievement	29.5
Growth	87.9
Chronic Absenteeism	94.0
Attendance	96.8

■ This School

ON-TRACK TO GRADUATION

87.7

Area Scores

Chronic Absenteeism	This School	94.8
	K-5 State	90.3
School-wide Attendance	This School	96.9
	K-5 State	95.0
3rd Grade English Language Arts	This School	55.3
	K-5 State	58.9
8th Grade Mathematics	NO GRADE 8	
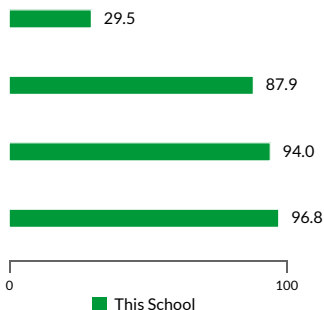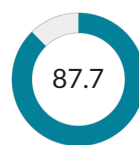
■ This School ■ K-5 State
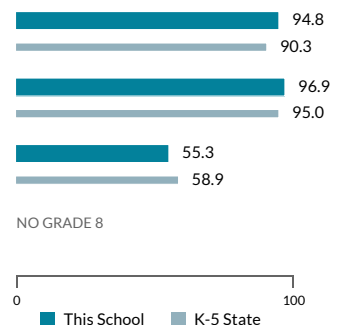
ACHIEVEMENT

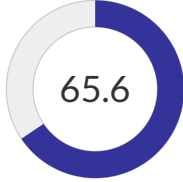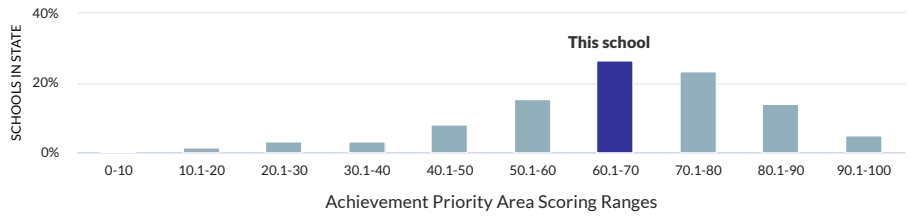This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score

65.6

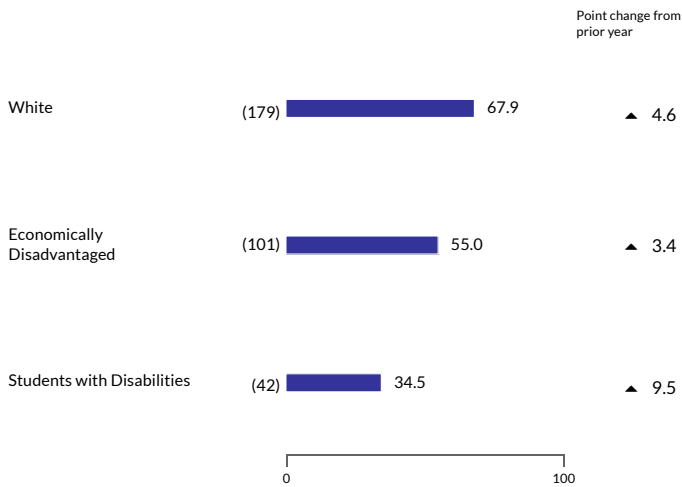This school's score was the same or higher than 45.2% of K-5 schools in the state.

This school

SCHOOLS IN STATE

40%

20%

0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

Achievement Priority Area Scoring Ranges

English Language Arts Score: 61.7
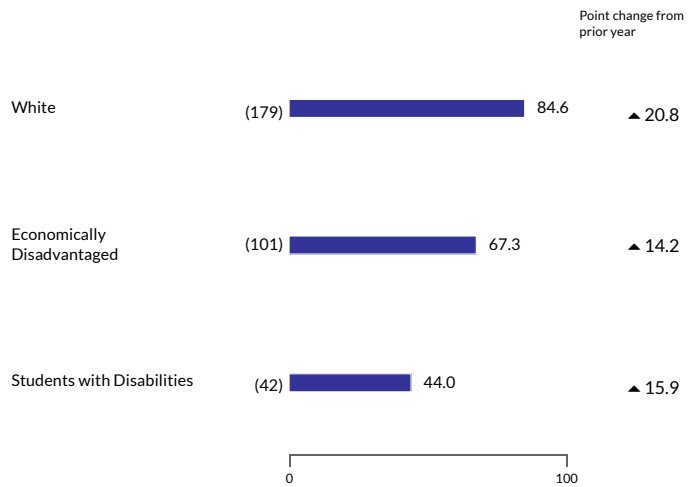
Mathematics Score: 69.4

Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.
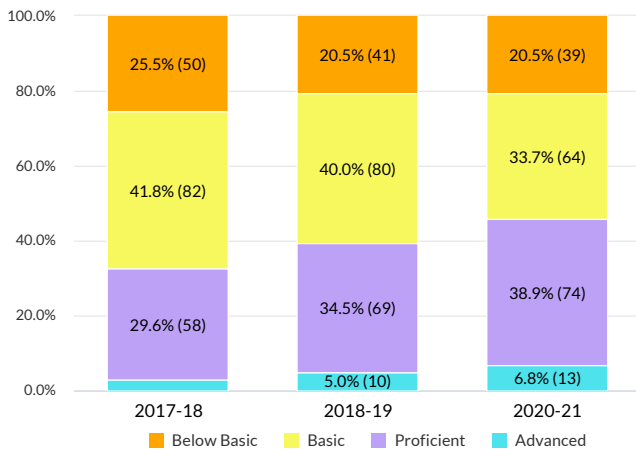
ENGLISH LANGUAGE ARTS

Point change from prior year

White	(179) 67.9	▲ 4.6
Economically Disadvantaged	(101) 55.0	▲ 3.4
Students with Disabilities	(42) 34.5	▲ 9.5

0   100

MATHEMATICS

Point change from prior year

White	(179) 84.6	▲ 20.8
Economically Disadvantaged	(101) 67.3	▲ 14.2
Students with Disabilities	(42) 44.0	▲ 15.9

0   100
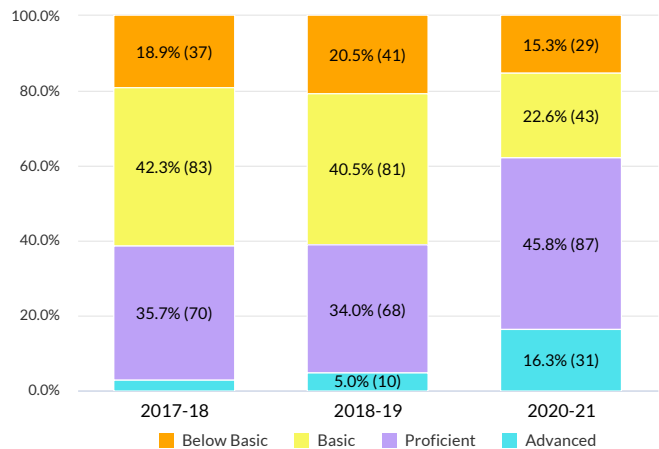
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

	2017-18	2018-19	2020-21
Below Basic	25.5% (50)	20.5% (41)	20.5% (39)
Basic	41.8% (82)	40.0% (80)	33.7% (64)
Proficient	29.6% (58)	34.5% (69)	38.9% (74)
Advanced		5.0% (10)	6.8% (13)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATHEMATICS

	2017-18	2018-19	2020-21
Below Basic	18.9% (37)	20.5% (41)	15.3% (29)
Basic	42.3% (83)	40.5% (81)	22.6% (43)
Proficient	35.7% (70)	34.0% (68)	45.8% (87)
Advanced		5.0% (10)	16.3% (31)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS		MATHEMATICS	
All students	Lowest-participating group: Students with Disabilities	All students	Lowest-participating group: Students with Disabilities
99.0%	95.5%	99.0%	95.5%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

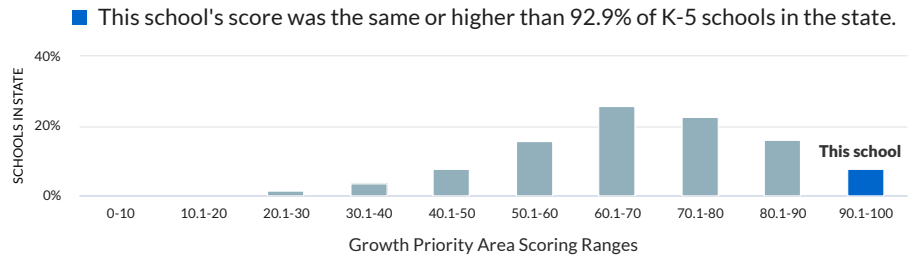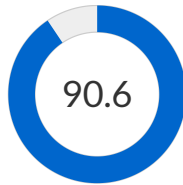|	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	192,784	7.3%	35.1%	34.5%	23.2%	189,032	6.7%	33.7%	34.8%	24.8%	158,545	5.8%	31.3%	35.0%	27.9%
All Students	196	3.1%	29.6%	41.8%	25.5%	200	5.0%	34.5%	40.0%	20.5%	190	6.8%	38.9%	33.7%	20.5%
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	183	3.3%	31.1%	41.5%	24.0%	188	4.8%	36.7%	38.8%	19.7%	179	7.3%	39.7%	34.6%	18.4%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Economically Disadvantaged	84	2.4%	21.4%	41.7%	34.5%	96	3.1%	25.0%	43.8%	28.1%	101	3.0%	32.7%	35.6%	28.7%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	25	0.0%	4.0%	36.0%	60.0%	32	0.0%	6.3%	37.5%	56.3%	42	2.4%	9.5%	42.9%	45.2%

MATHEMATICS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	193,134	11.3%	35.2%	32.5%	21.0%	189,328	12.0%	34.8%	32.0%	21.2%	158,380	10.1%	32.3%	32.1%	25.6%
All Students	196	3.1%	35.7%	42.3%	18.9%	200	5.0%	34.0%	40.5%	20.5%	190	16.3%	45.8%	22.6%	15.3%
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	183	3.3%	36.6%	43.7%	16.4%	188	5.3%	35.6%	40.4%	18.6%	179	17.3%	47.5%	22.3%	12.8%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Economically Disadvantaged	84	3.6%	26.2%	41.7%	28.6%	96	4.2%	29.2%	35.4%	31.3%	101	9.9%	38.6%	27.7%	23.8%
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	25	0.0%	16.0%	36.0%	48.0%	32	0.0%	9.4%	37.5%	53.1%	42	2.4%	28.6%	23.8%	45.2%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.
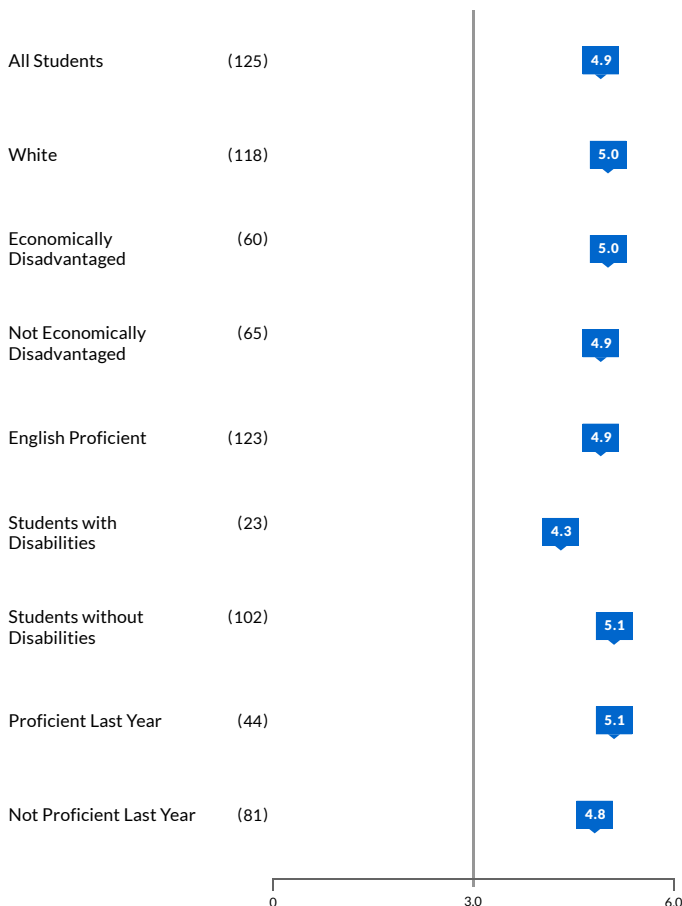
Priority Area Score

90.6

■ This school's score was the same or higher than 92.9% of K-5 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges

This school

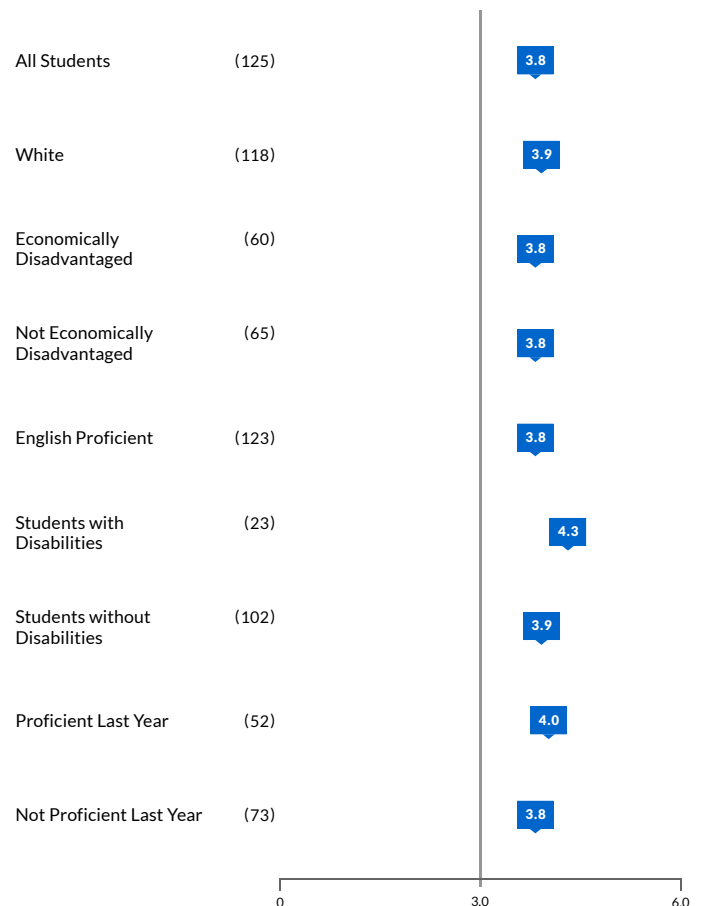**English Language Arts Score:** 100.0

Mathematics Score: 81.2

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(125)	4.9
White	(118)	5.0
Economically Disadvantaged	(60)	5.0
Not Economically Disadvantaged	(65)	4.9
English Proficient	(123)	4.9
Students with Disabilities	(23)	4.3
Students without Disabilities	(102)	5.1
Proficient Last Year	(44)	5.1
Not Proficient Last Year	(81)	4.8

MATHEMATICS

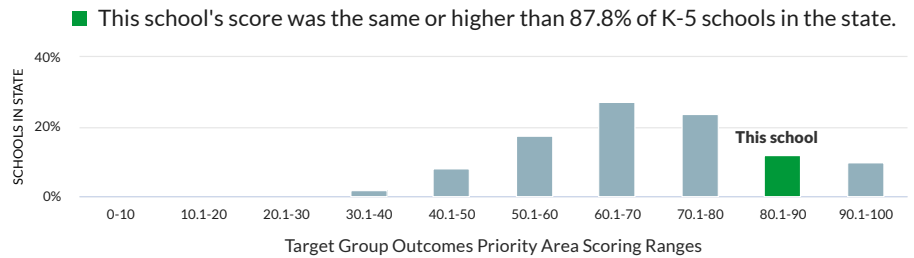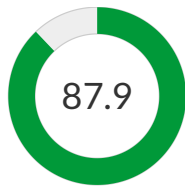| Group	Size	Score
All Students	(125)	3.8
White	(118)	3.9
Economically Disadvantaged	(60)	3.8
Not Economically Disadvantaged	(65)	3.8
English Proficient	(123)	3.8
Students with Disabilities	(23)	4.3
Students without Disabilities	(102)	3.9
Proficient Last Year	(52)	4.0
Not Proficient Last Year	(73)	3.8

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.
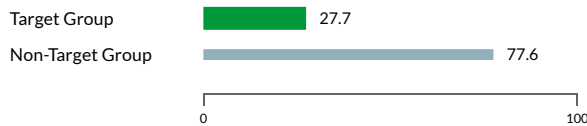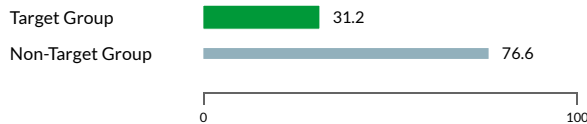
Priority Area Score

87.9

■ This school's score was the same or higher than 87.8% of K-5 schools in the state.

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT   Score: 29.5

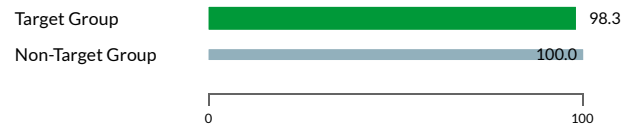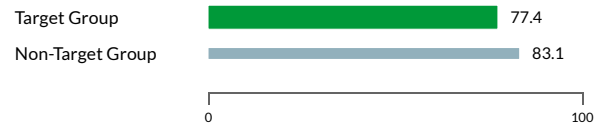Average points-based proficiency rates.

English Language Arts

Target Group — 27.7
Non-Target Group — 77.6

Mathematics

Target Group — 31.2
Non-Target Group — 76.6

GROWTH   Score: 87.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 98.3
Non-Target Group — 100.0

Mathematics

Target Group — 77.4
Non-Target Group — 83.1
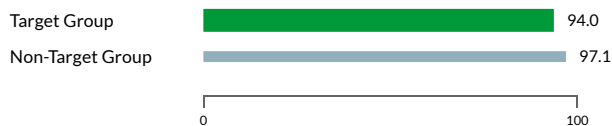
CHRONIC ABSENTEEISM   Score: 94.0

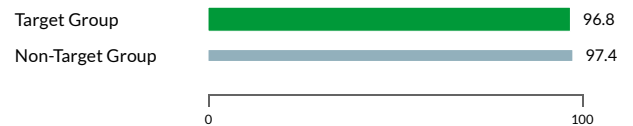Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 94.0
Non-Target Group — 97.1

ATTENDANCE   Score: 96.8

This score is the overall attendance rate for the Target Group in 2019-20.
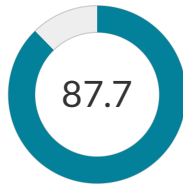
Target Group — 96.8
Non-Target Group — 97.4

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

87.7

This school's score was the same or higher than 45.0% of K-5 schools in the state.

This school

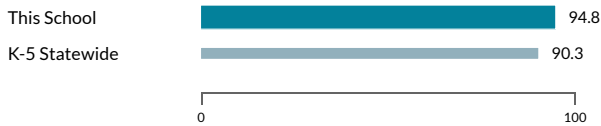On- Track to Graduation Priority Area Scoring Ranges

SCHOOLS IN STATE
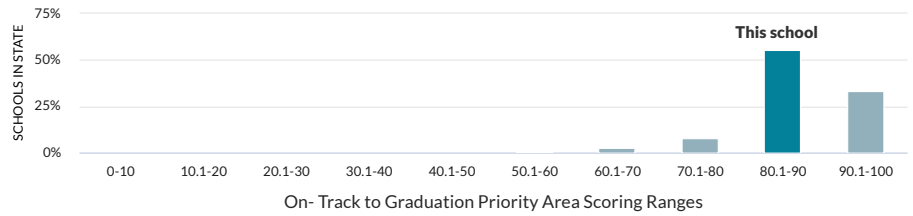
Component Scores
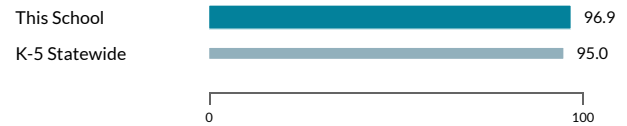
CHRONIC ABSENTEEISM

Score: 94.8

Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School — 94.8
K-5 Statewide — 90.3
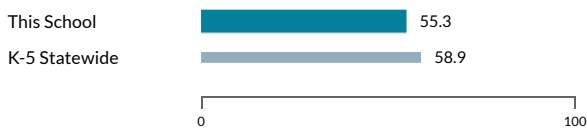
SCHOOL-WIDE ATTENDANCE

Score: 96.9

This score is the overall attendance rate for the school in 2019-20.

This School — 96.9
K-5 Statewide — 95.0

3RD GRADE ENGLISH LANGUAGE ARTS

Score: 55.3

Average points-based proficiency rates.

This School — 55.3
K-5 Statewide — 58.9

8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.

NO GRADE 8
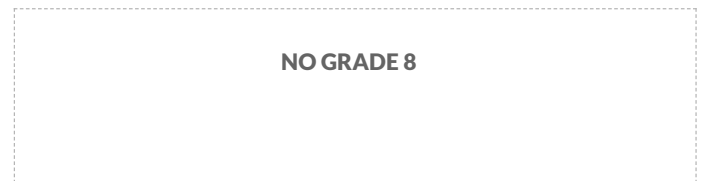
ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	374,858	9.2%	371,583	9.6%	365,626	10.2%
All Students	399	6.8%	406	8.1%	403	1.7%
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	< 20	*	< 20	*	< 20	*
White	376	6.1%	380	7.4%	385	1.6%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	186	8.6%	191	13.1%	202	2.5%
English Learners	< 20	*	< 20	*	< 20	*
Students with Disabilities	65	16.9%	82	12.2%	98	4.1%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade