



Be Safe. Be Successful.

Back to School 2020-2021

LANCASTER COMMUNITY SCHOOLS

OUR VISION

"We strive to create high levels of learning in a welcoming, collaborative environment that nurtures personalized success for all Flying Arrows."

Welcoming

We stand to provide a safe, inviting and supportive environment.

Collaborative

We stand to build relationships that focus on a shared responsibility for continuous school improvement.

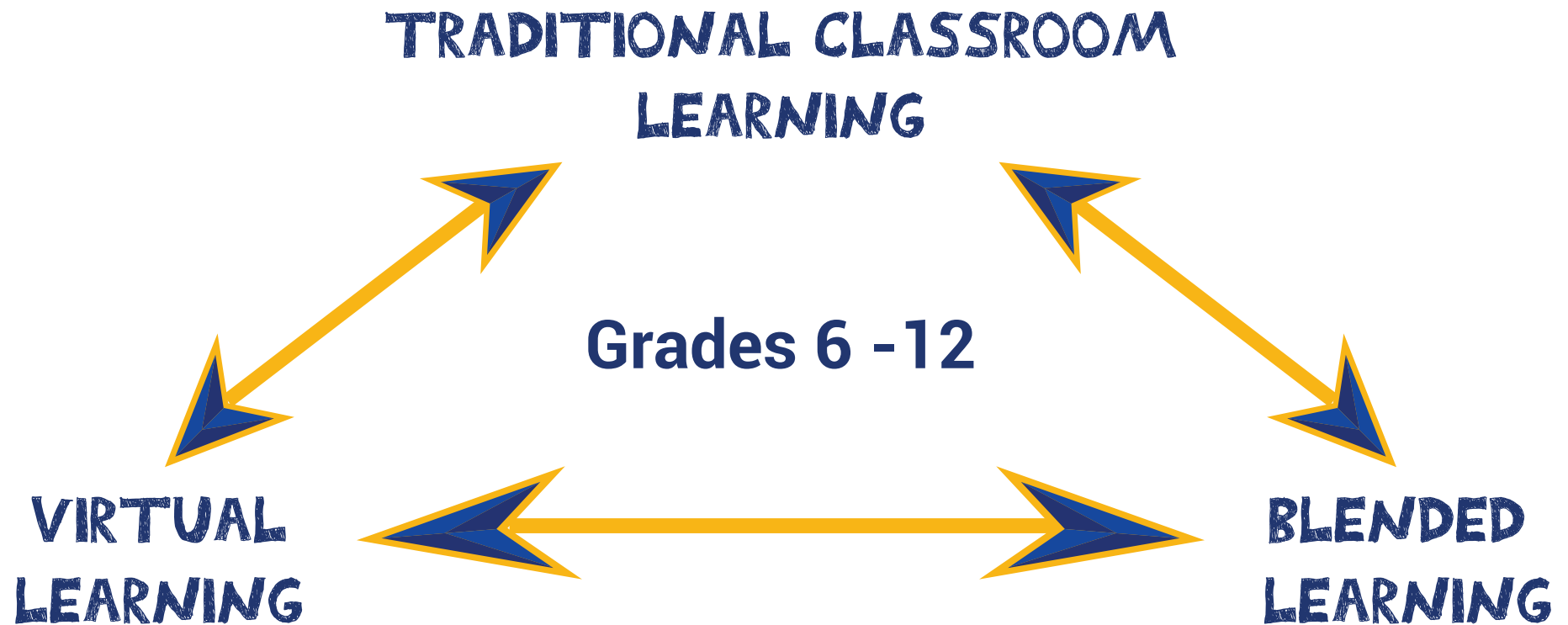
Personalized success and high levels of learning

We stand to support individual growth with high expectations to develop lifelong learners.

#FlyingArrowPride

Be **safe**. Be **successful**.

INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS



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**TRADITIONAL CLASSROOM
LEARNING**

**Pre-Kindergarten - 5th
grade**

VIRTUAL LEARNING

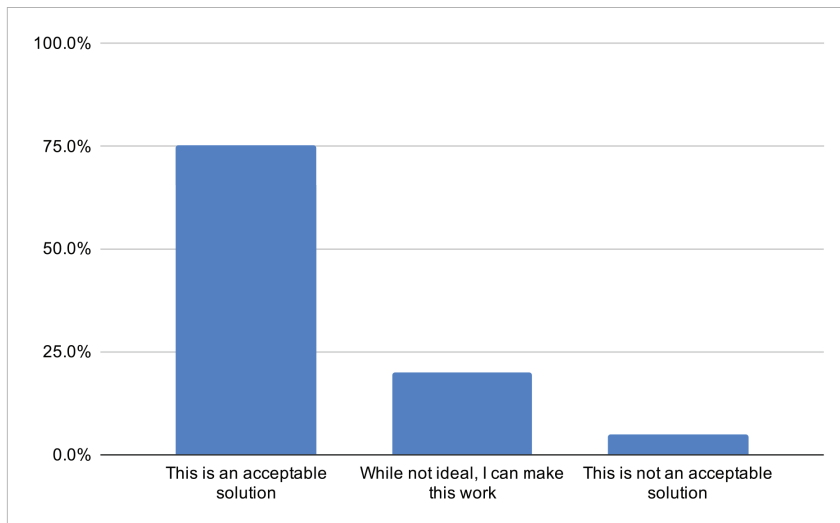
SURVEY FEEDBACK: FAMILIES

Note: 314 families responded to the survey (56.3 percent response rate)

What is your response to Face-to-Face instruction, with enhanced safety precautions implemented, for the beginning of the 2020-21 school year?

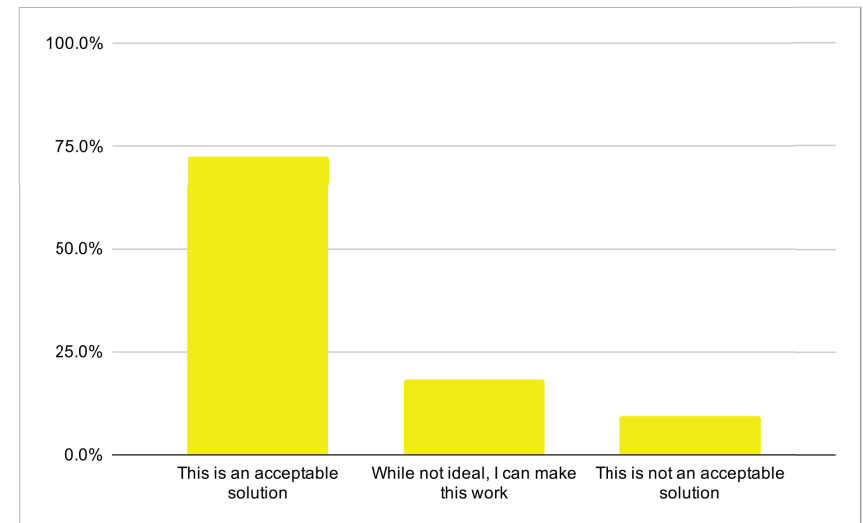
Elementary School

This is an acceptable solution	163	75.1%
While not ideal, I can make this work	43	19.8%
This is not an acceptable solution	11	5.1%



Middle and High School

This is an acceptable solution	163	72.4%
While not ideal, I can make this work	41	18.2%
This is not an acceptable solution	21	9.3%



SURVEY FEEDBACK: FAMILIES

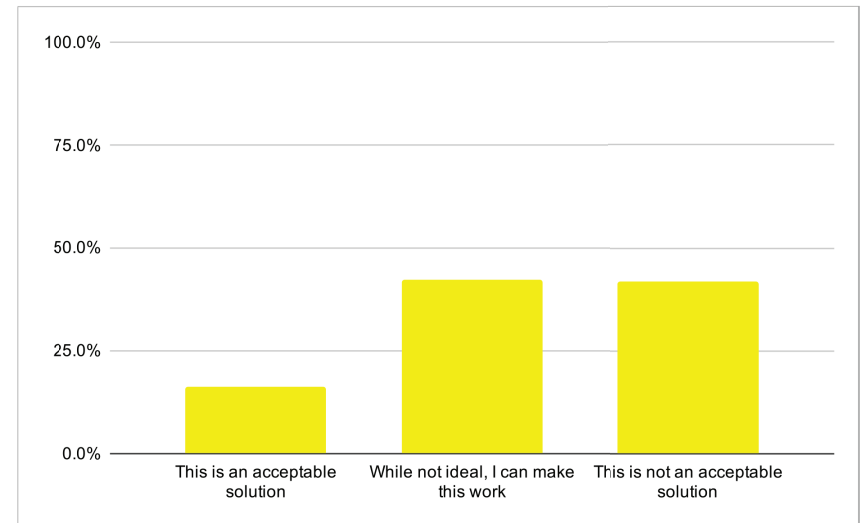
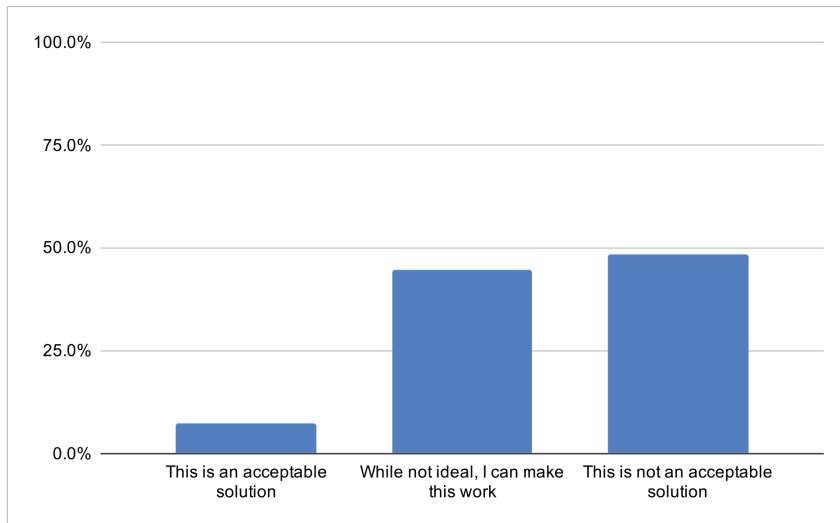
What is your response to all virtual instruction for the beginning of the 2020-21 school year?

Elementary School

This is an acceptable solution	16	7.5%
While not ideal, I can make this work	95	44.4%
This is not an acceptable solution	103	48.1%

Middle and High School

This is an acceptable solution	37	16.2%
While not ideal, I can make this work	96	42.1%
This is not an acceptable solution	95	41.7%



SURVEY FEEDBACK: FAMILIES

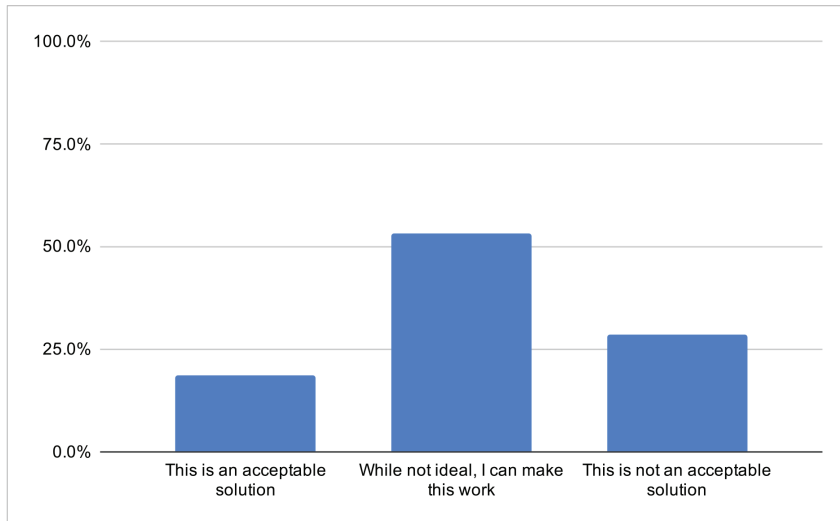
What is your response to blended* instruction for the beginning of the 2020-21 school year?

Elementary School

This is an acceptable solution	40	18.6%
While not ideal, I can make this work	114	53.0%
This is not an acceptable solution	61	28.4%

Middle and High School

This is an acceptable solution	64	28.3%
While not ideal, I can make this work	114	50.4%
This is not an acceptable solution	48	21.2%

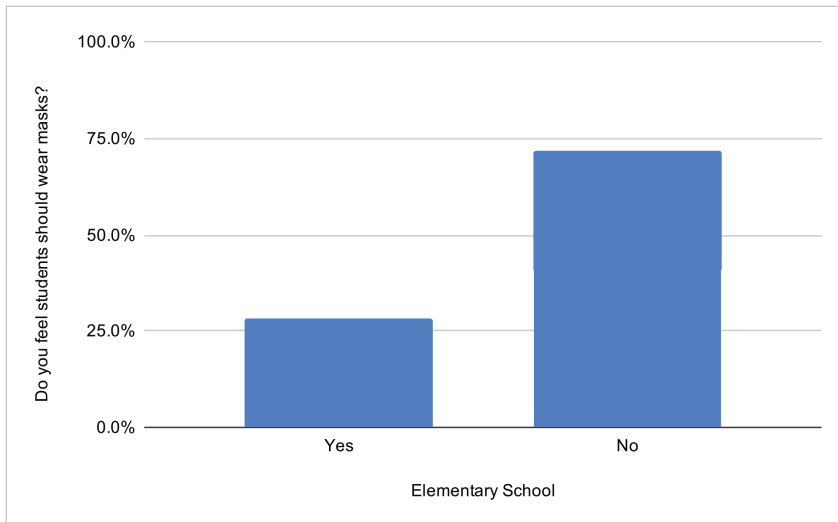


SURVEY FEEDBACK: FAMILIES

Do you feel students should wear masks?

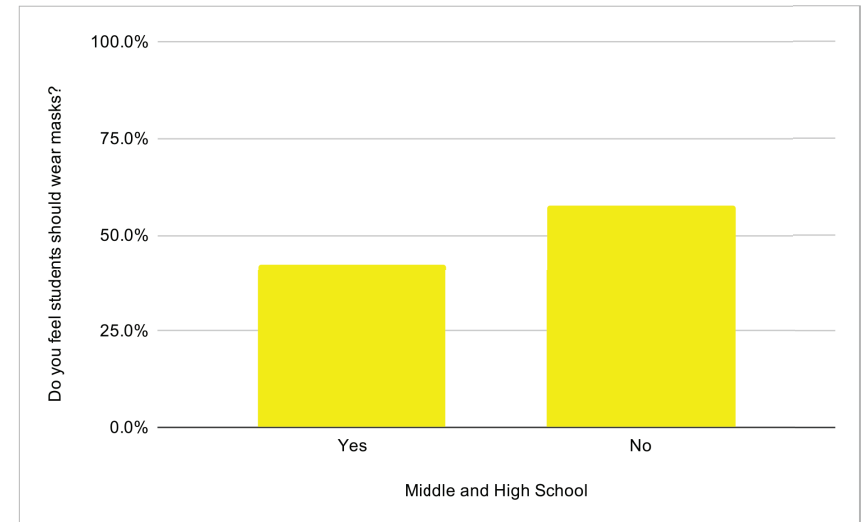
Elementary School

Yes	61	28.2%
No	155	71.8%



Middle and High School

Yes	94	42.3%
No	128	57.7%

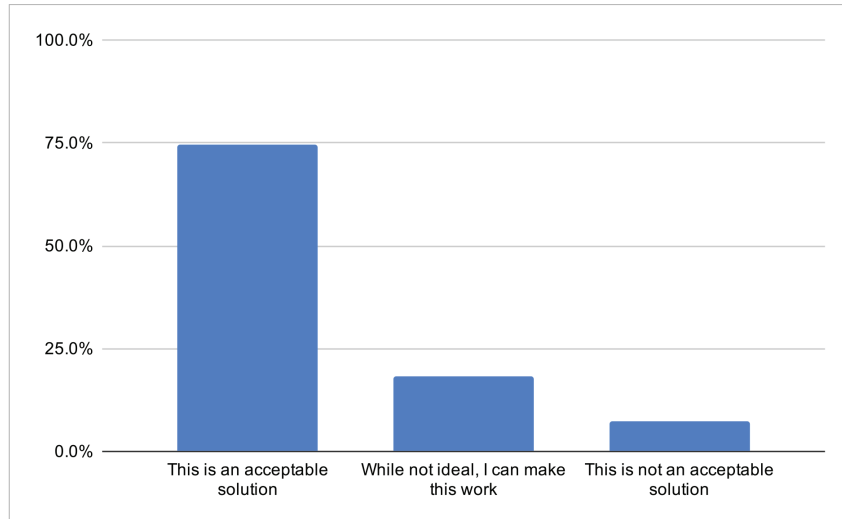


SURVEY FEEDBACK: STAFF

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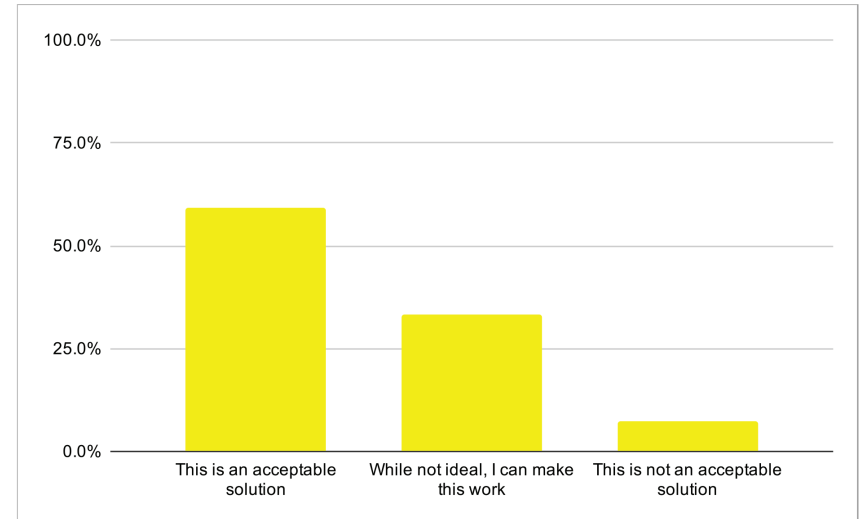
Elementary School

This is an acceptable solution	41	74.5%
While not ideal, I can make this work	10	18.2%
This is not an acceptable solution	4	7.3%



Middle and High School

This is an acceptable solution	32	59.3%
While not ideal, I can make this work	18	33.3%
This is not an acceptable solution	4	7.4%

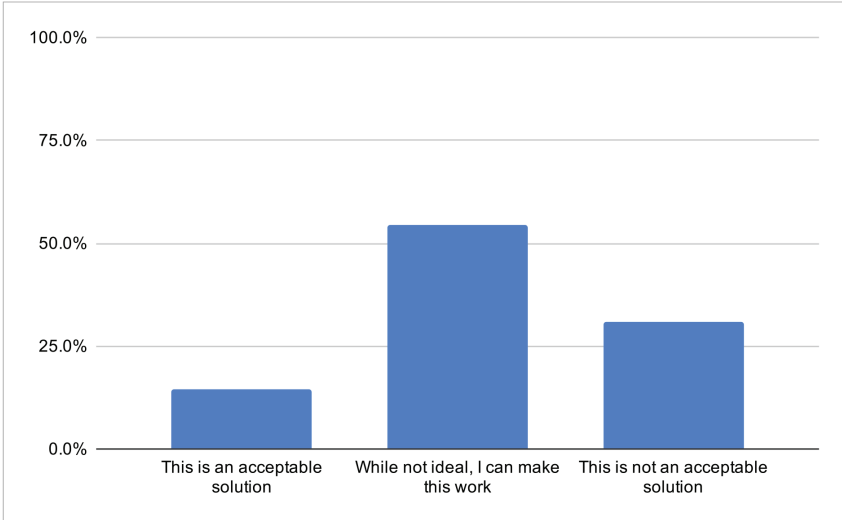


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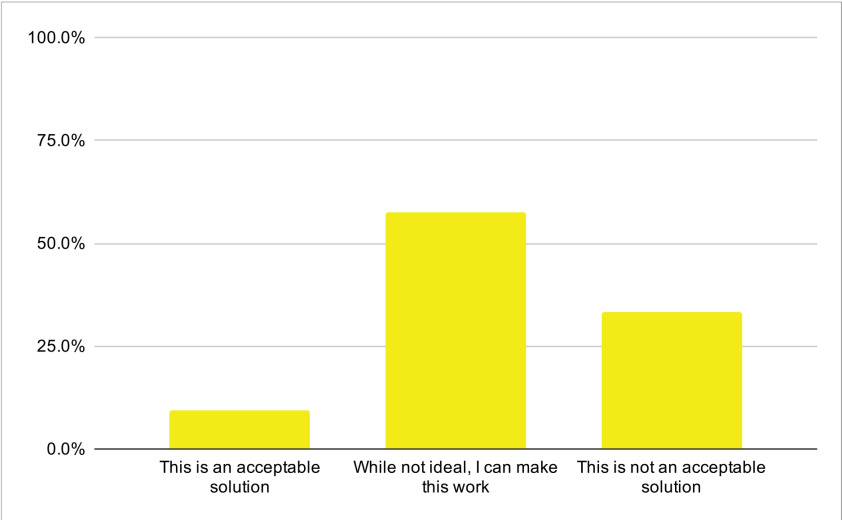
Elementary School

This is an acceptable solution	8	14.5%
While not ideal, I can make this work	30	54.5%
This is not an acceptable solution	17	30.9%



Middle and High School

This is an acceptable solution	5	9.3%
While not ideal, I can make this work	31	57.4%
This is not an acceptable solution	18	33.3%

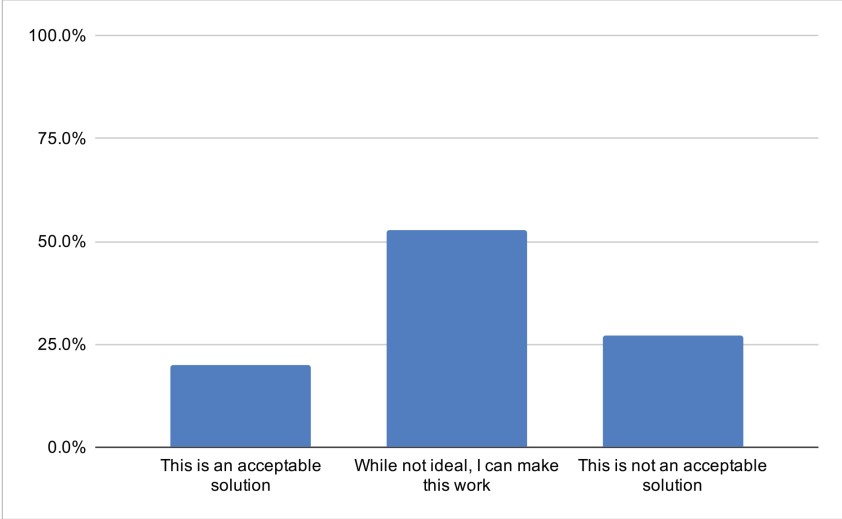


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What is your response to blended* instruction for the beginning of the 2020-21 school year?

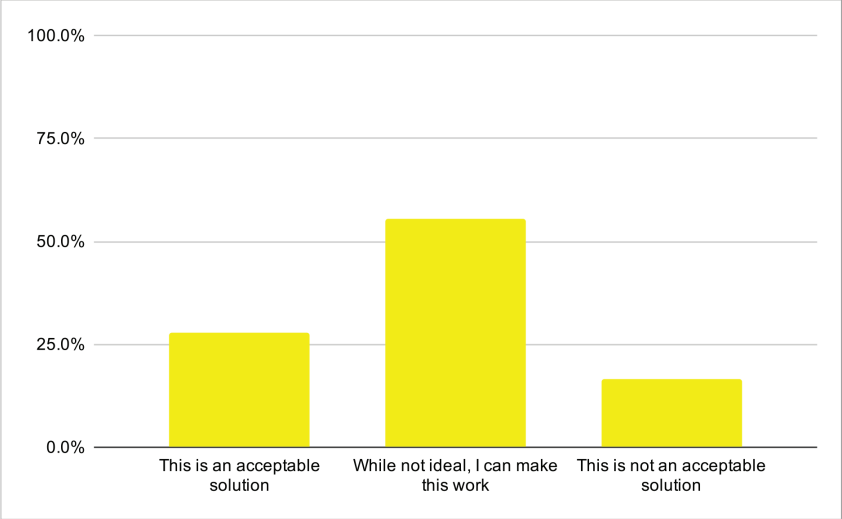
Elementary School

This is an acceptable solution	11	20.0%
While not ideal, I can make this work	29	52.7%
This is not an acceptable solution	15	27.3%



Middle and High School

This is an acceptable solution	15	27.8%
While not ideal, I can make this work	30	55.6%
This is not an acceptable solution	9	16.7%

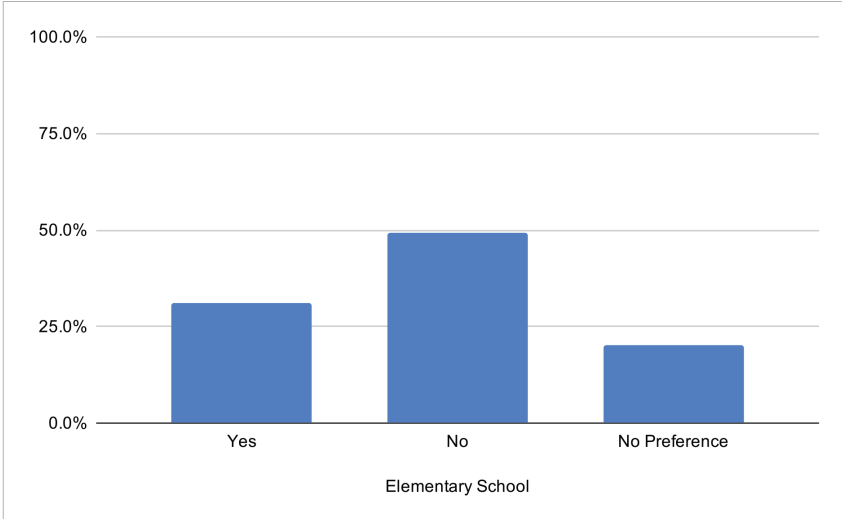


SURVEY FEEDBACK: STAFF

Do you feel students should wear masks?

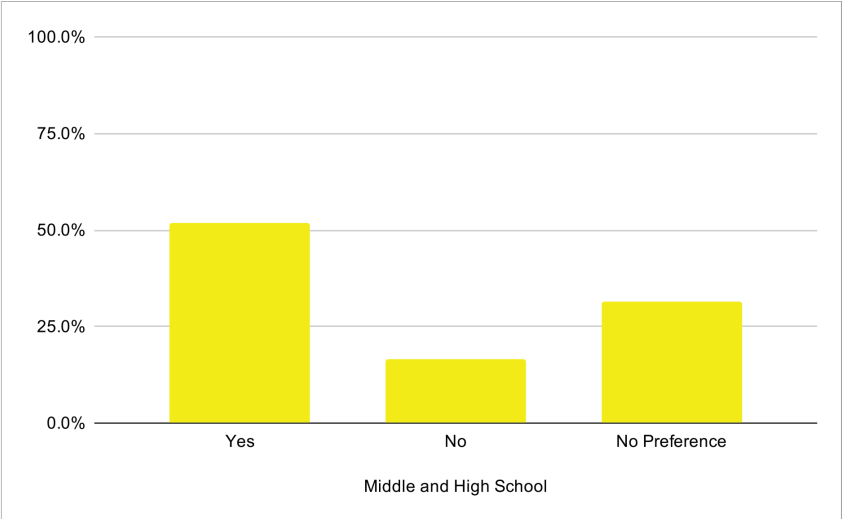
Elementary School

Yes	17	30.9%
No	27	49.1%
No Preference	11	20.0%



Middle and High School

Yes	28	51.9%
No	9	16.7%
No Preference	17	31.5%



INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS

	Traditional Classroom	Blended Learning	E-Learning
Health and Safety	<ul style="list-style-type: none"> • Safety precautions implemented to limit spread and exposure • Driven by positive COVID-19 case factors to include: possible staff exposure, student exposure, building exposure 	<ul style="list-style-type: none"> • To be used as a tool to reduce the number of secondary students utilizing transportation and present in secondary buildings on a given day while providing in-person opportunities for teaching and learning 	<ul style="list-style-type: none"> • To be used in the event of exposure to a positive COVID-19 case, county- or state-mandated closure • May be building specific • Allows for continuation of instruction • Allows cleaning protocols to be executed
Family and Community Needs	<ul style="list-style-type: none"> • Addresses community and parent child care crisis concerns • Reduces family burden of teaching and working from home 	<ul style="list-style-type: none"> • Allows district flexibility to increase distancing for largest buildings while prioritizing traditional classroom learning for PK-5 students • Provides in-person interactions while reducing bus and building capacity on a daily basis 	<ul style="list-style-type: none"> • Anticipate use of this model targeted to buildings or cohorts to address COVID-19 exposure and/or outbreaks • Families must be prepared for short-term building closures without significant notice throughout the school year
Social and Emotional	<ul style="list-style-type: none"> • Offers needed human interactions in a safe environment • Utilize the first weeks of school to rebuild relationships and debrief experiences • Establishes new routines 	<ul style="list-style-type: none"> • Offers needed human interactions in a safe environment • Rapid identification of disengaged or struggling students 	<ul style="list-style-type: none"> • Special attention paid to emotional health of students and staff • Rapid identification of disengaged or struggling students or staff

INSTRUCTIONAL MODEL: VIRTUAL LEARNING

Targeted or District-Wide

May be used for short or long-term needs as determined by positive COVID-19 cases

Schedule

School will be in session Monday - Friday
Staff on campus, students at home

Devices and Access

Students use district device, home Internet access becomes vital for all students

Early Identification

Teachers and schools to quickly identify students struggling to engage

Grading

Traditional grading (Middle/High School: A-F, Elementary: Standards-based grading)

INSTRUCTIONAL MODEL: BLENDED LEARNING

Grades 7-12

May be used to reduce the number of students in larger secondary schools. Pre-kindergarten through fifth grade will continue traditional classroom learning

Note: Fourth and fifth grade may utilize the blended learning model due to large class sizes

Schedule

Monday, Tuesday: Cohort A attends class; Virtual Learning for Cohort B

Wednesday, Thursday: Cohort B attends class, Virtual Learning for Cohort A

Fridays will be alternated

Early Identification

Teachers and schools to quickly identify students struggling to engage

Grading

Traditional grading (Secondary A-F, Elementary 1-5)

Devices and Access

Students use district device, home Internet access becomes vital for all students

INSTRUCTIONAL MODEL: TRADITIONAL CLASSROOM LEARNING

Return to the classroom

Students and staff practice operational safety procedures to reduce the spread of COVID-19

Staffing

May be reassigned to support distancing and safety procedures, enabling students to return to the classroom

Schedules

Daily schedule modification (ex. lunch, recess) as necessary with start and end of day bell times remaining the same

Social Emotional

SEL Foundation for reboarding students and staff

Alternatives

Students and families who are not comfortable will be provided an online/virtual option

INSTRUCTIONAL MODEL: SOCIAL AND EMOTIONAL HEALTH

Reboarding

Focus on social and emotional health during the first week back in school for students and staff, focusing on inclusion and anxiety reduction

Climate and Culture

Work to introduce students to new look of school and classrooms before school starts, creating welcoming environments for learning

Universal Instruction

Lean on existing curricular components of Second Step, Zones of Regulation, and Advisory Periods

OPERATIONS: PHYSICAL SPACES

Implementation of guidelines based on Center for Disease Control and Grant County Health Department guidance

Physical Barriers

Plexiglass barriers will be installed in public spaces

Floor Adhesives

Separation stickers (6') in high-traffic areas (ex: hallways, main entrances)
Flow of traffic

Safety Signage

Hand Hygiene
Social Distancing
Symptoms

Drinking Water

Bottle filling only

Sanitation Stations

Increased placement and encouraged usage

Locker Usage

Limited locker usage
Use of backpacks is encouraged

Creating Space for Social Distancing

Removal of furniture
Reconfiguration or movement of work spaces
Reconfiguration or movement of teaching spaces

Isolation Room

Isolation space will be identified in each school building, in addition to sick room

OPERATIONS: **HEALTHY ENVIRONMENTS**

Ventilation

Increased filtration inspections

Cleaning and Disinfecting

Increased daily and weekly protocols

Shared Objects

Individual supplies

Communal Spaces

Creation of additional spaces (more lunch tables)

Hand Hygiene

Best practices will be taught and reinforced

Modified Building Layouts

Adjusted student pedestrian patterns

OPERATIONS: DAY-TO-DAY

Visitors

Limit non-essential visitors and visits

Cohorts

Move elementary grade levels as static groups
Limit interaction outside of classroom environment

Entrances and Exits

Regulate access and directional flow

Face Coverings

Consideration given to CDC, DPI and Grant County Health Department guidance

Field Trips and Gatherings

Limit and monitor conditions before final approval for trips and large school events

COVID-19 Point of Contact

Contact school (Winskill Elementary, Middle School, High School) office personnel

OPERATIONS: TRANSPORTATION

Student Capacity

One student per seat on the bus (students from the same household may sit together)
Sit at a window seat to provide six feet of separation

Face Coverings

Student face coverings will not be required, but are encouraged

Health and Safety

Buses will be disinfected following each route with special attention to high-touch areas

Self-Transport

Parents and/or students planning to self-transport are encouraged to contact director of transportation to increase accuracy of routes and staffing requirements

EXTRACURRICULAR ACTIVITIES

WIAA Guidance

Rely on and implement guidance from WIAA to safely hold athletic practices, competitions and events

Moving Between Models

Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in schools or the community

Clubs and Activities

Assuming school is able to resume in a traditional classroom learning environment, clubs and activities will take place with social distancing and safety measures in place