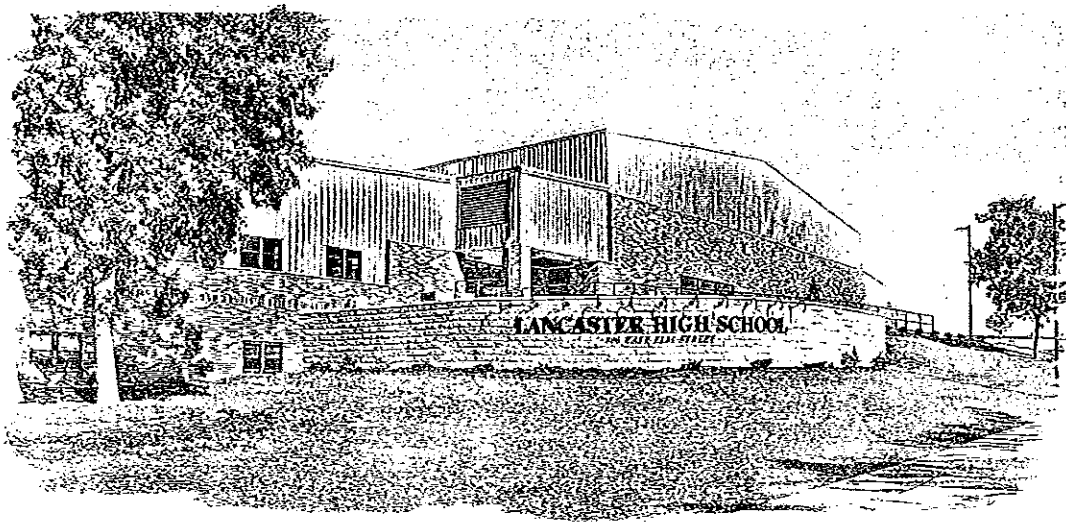


WELCOME

Class of 2025



**Lancaster High School
Freshman Handbook**

2021



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*What can I do
in school
to prepare for
a career?*



GUIDANCE OFFICE

School Counselor Mr. Hughey

The Guidance Office staff is available to provide information and support to students and parents.

Financial Aid

Career Counseling

General Information

Student Assistance Groups

Testing

Scheduling

Selecting Colleges

Conflict Resolution

Confidential Counseling

PARENTS

Counseling conversations with your child regarding personal matters are confidential between your child and myself.

MANDATED REPORTING

School employees are required *by law* to report suspected abuse or neglect of children.

ACADEMIC PROFILE

Required Subjects	Number of Credits Required for Graduation	Number of Credits Required to Graduate
English	4	_____
Social Studies	3	_____
Mathematics	3	_____
Science	3	_____
Health	½	_____
Physical Education	1 ½	_____
Computer Basics	½	_____
<u>Senior Academic Requirement/</u> English, Mathematics, Science, Social Studies, Spanish	1	_____
Electives	8 1/2	

Electives	No. of Credits	Credits by Year
_____	_____	Freshman _____
_____	_____	Sophomore _____
_____	_____	Junior _____
_____	_____	Senior _____
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	

NOTE: Students looking to participate in NCAA Division I or II athletics should not take Workplace Communications or Technical Writing as the NCAA Clearinghouse does not accept them as an English requirement.

COURSES OFFERED
at
LANCASTER HIGH SCHOOL

AGRICULTURE

Ag Business Management & Marketing
Agriculture Mechanization and Technology
Applied Agri-Science-Plants
Food Science
Large Animal Science
Small Animal Science
Plants, Animals and You
Veterinary Science
Wildlife Management
Welding (Advanced)
Welding (Introduction to)
On-the-Job Training

ART

Drawing I
Drawing II
Painting I
Painting II
Pottery
3D Mixed Media
Jewelry & Metal Art
Independent Studio

BUSINESS EDUCATION

Accounting I (TC)
Advanced Microsoft Office
Business Enterprise
Entrepreneurship
Sales & Marketing
Business Education Co-op
Publications
Computer Science (PLTW)
Graphics & Web Design

ENGLISH

English I
English IA
English II
English IIA
English III
AP English Literature
Drama Literature
College Composition (TC)
Creative Writing
Speech (TC)
Themes in Literature
Workplace Communication

HEALTH

Health
Health Issues

MATHEMATICS

Algebra I
Bridge to Algebra II
Algebra II
Pre-Calculus
AP Calculus
Elementary Statistics
Financial Literacy
Geometry
Honor's Geometry

MUSIC

Band
Concert Choir
Chamber Singers
Music Appreciation
Music Theory

PHYSICAL EDUCATION

Physical Education I
Fit for Life I and II
Team Sports I and II
Weightlifting I and II

SCIENCE

Anatomy & Physiology
Astronomy
AP Environmental Science
AP Biology
Biology I
Biotechnology
Chemistry
Chemistry II
Everyday Chemistry
Experimentation
Physical Science
Physics
STEM

SOCIAL STUDIES

American Government
AP US History
AP Psychology
Human Social Behavior
Economics
Introduction to Law

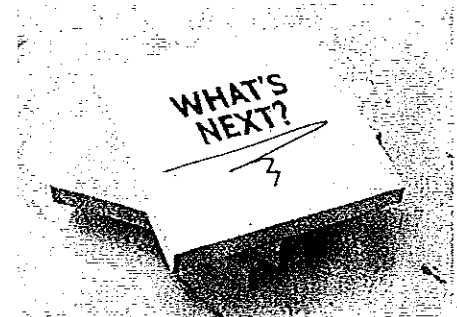
United States History
Western Civilization
World Cultures

TECHNOLOGY

Introduction to Engineering Design (PLTW)
Principles of Engineering (PLTW)
Civil Engineering & Architecture (PLTW)
Audio/Visual Production
Better Homes & Interior Décor
Building Trades (1 period)
Building Trades (2 periods)
Computer Aided Design & 3D Printing
Construction
Energy and Power Systems
Enterprise and Entrepreneurship
FAB LAB
Graphic Design and Applications
Independent Study in Technology
Introduction to Technology Systems I
Introduction to Technology Systems II
Metal Processes
Photography Technology
3D Animation and Game Design
STEM Start
Wood Technology

WORLD LANGUAGE

Spanish I
Spanish II
Spanish III
Spanish IV
Spanish V



*Before you know it, your
school days will be over and
you'll face many
choices
And
decisions....*

FOUR YEAR EDUCATIONAL PLAN

Name: _____ Year of Graduation _____

Post High School Plan: _____ 2 year college _____ military _____ other
 _____ 4 year college _____ workforce

Career Goal: _____

College(s): _____

Major/Program: _____

Freshman Year

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Sophomore Year

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Junior Year

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Senior Year

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

STUDENT SURVEY

Class of 2025

EXTRA AND CO-CURRICULAR ACTIVITIES AND HONORS:

YEAR	9	10	11	12	YEAR	9	10	11	12	YEAR	9	10	11	12	YEAR	9	10	11	12
Baseball					Honor Roll					School Play					Concert Band				
Basketball					Class Officer					Forensics					Marching Band				
Cheerleading					Student Council					State Forensics					Pep Band				
Cross Country					Student of the Month										Jazz Ensemble				
					Badger Boy/Girl										Honors Band				
Football					N.H.S.					FFA									
Golf										FBLA					Solo/Ensemble				
Gymnastics					SkillsUSA					SDPE Swim Helper					State Solo/Ensemble				
Soccer					Art Club					Yearbook					State Honors <small>(Band, Choir, Orchestra)</small>				
Softball					Book Club										Concert Choir				
Swimming					Games Club					Teen Court					Chamber Singers				
Track					Hockey Club										Show Choir				
Volleyball					Leo Club					Business Ed Contest					Honors Choir				
Wrestling					Ski Club					Engineering Contest					Cabaret				
					Spanish Club					Math Contest									
Sports Manager					Theater Club					Tech Ed Contest					Homecoming Court				
Statistician					Trap Shooting Club										Prom Court				

FOR ATHLETICS: P-Participation L-Lettered
 Code: M-Membership O-Officer = 1-President/Editor 2-Vice President 3-Secretary 4-Treasurer



GRADE POINT AVERAGE - CLASS RANK

$$\text{GRADE POINT AVERAGE} = \frac{\text{GRADE POINTS EARNED}}{\text{\# OF CREDITS}}$$

GRADE POINTS

A = 4.00 points

A- = 3.67

B+ = 3.33

B = 3.00 points

B- = 2.67

C+ = 2.33

C = 2.00 points

C- = 1.67

D+ = 1.33

D = 1.00 points

D- = 0.67

F = 0.00 points

CLASS RANK = a listing of grade point averages of all students in a class from highest to lowest. Only semester grades are used in your official grade point average/class rank calculation.

ACADEMIC EXCELLENCE SCHOLARSHIP (AES)

The State of Wisconsin allows us to select one student to receive the Academic Excellence Scholarship, which covers most of the tuition cost to one of the state university conference schools (i.e. UW-Platteville, UW-Madison, UW-LaCrosse, etc.).

This goes to the person with the highest grade point average in *ALL* classes. To be eligible for consideration for the Academic Excellence Scholarship, a student must attend Lancaster High School for at least three (3) consecutive semesters immediately preceding the determination of the top-ranked student. Also, the student must commit to attend a Wisconsin public college or technical school or participating private college in Wisconsin. Any ties will be broken consistent with Board policy.

Should the recipient of the AES go to an out-of-state college or otherwise decline the scholarship, an alternate will be named only if he or she has the exact same grade point average (GPA).

Lancaster Community School District

Policy #464- Academic Honors

Honor rolls shall be published in the Lancaster School District each grading period. Students in the middle school and high school who maintain specified grade point averages shall be eligible for district honor rolls.

RECOGNITION OF SENIORS

Starting with the Class of 2020- At the end of seven semesters the cumulative grade point average (CGPA) will be multiplied by the number of Honor Points earned to equal the total Laude Points a student has earned to help determine scholarship applications and recognition at graduation ceremonies. Those students who earn Summa Cum Laude (50 points or higher) will be awarded gold cords to be worn at graduation. Those students who earn Magna Cum Laude (32 – 49.9 points) will be awarded with silver cords to be worn at graduation. Those students who earn Cum Laude (16 – 31.9) points will be awarded with white cords to be worn at graduation. Minimum qualifications for Cum Laude are a 3.2 CGPA and 16 Laude points.

Transfer students will receive honor points toward the Laude System, for Advance Placement Courses and Project Lead the Way Courses passed and completed at their previous school.

Due to the varying nature of how honors classes are designated in other schools, honors classes besides Advanced Placement, Transcribed and Project Lead the Way will not be granted to transfer students for honor points toward the Laude System.

Other honor programs recognizing student academic achievement may be implemented in the district in accordance with guidelines established by the administration.

"Awards" are classified as "directory data" under the student records law. This information may only be disclosed if a parent or guardian has not filed a statement prohibiting disclosure of directory data.

APPROVED: August 10, 2016

REVISED:

LAUDE SYSTEM

Students must have a cumulative gpa of 3.20 or better to qualify for Laude distinction.

GPA x Honors Points = Laude Rank

Classes must be passed to earn honors points.

Laude Points

AP Biology (Sem 1) 1 pt _____	AP Psychology (Sem 1) 1 pt _____	College Composition (TC) 1 pt _____
AP Biology (Sem 2) 1 pt _____	AP Psychology (Sem 2) 1 pt _____	Speech (TC) 1 pt _____
AP Calculus (Sem 1) 1 pt _____	AP US History (Sem 1) 1 pt _____	*Entrepreneurship (TC).... 1 pt _____
AP Calculus (Sem 2) 1 pt _____	AP US History (Sem 2) 1 pt _____	StemStart (TC)..... 1 pt _____
AP English Lit (Sem 1) 1 pt _____	Accounting I (TC) (Sem 1) 1 pt _____	
AP English Lit (Sem 2) 1 pt _____	Accounting I (TC) (Sem 2) 1 pt _____	
AP Environmental Science (Sem 1) 1 pt _____		
AP Environmental Science (Sem 2) 1 pt _____		
PLTW Intro to Engineering & Design ..(Sem 1) 1 pt _____	PLTW Civil Engineering (Sem 1) 1 pt _____	
	(Sem 2) 1 pt _____	(Sem 2) 1 pt _____
PLTW Principles of Engineering(Sem 1) 1 pt _____	PLTW Engineering Design & Development.. (Sem 1) 1 pt _____	
	(Sem 2) 1 pt _____	(Sem 2) 1 pt _____
	PLTW Computer Science & Software Eng. (Sem 1) 1 pt _____	
	(Sem 2) 1 pt _____	

One honor point will be awarded for each college class taken and passed at an accredited college or university that counts toward the completion of an Associate's or Bachelor's Degree.

**Drama Literature (Sem 1) (.50 pt) _____	Spanish III (Sem 1)(.50 pt) _____
Honors Geometry (Sem 1) (.50 pt) _____	Spanish III (Sem 2)(.50 pt) _____
Honors Geometry (Sem 2) (.50 pt) _____	Spanish IV (Sem 1)(.50 pt) _____
	Spanish IV(Sem 2)(.50 pt) _____
Pre-Calculus (Sem 1)(.50 pt) _____	Spanish V (Sem 1)(.50 pt) _____
Pre-Calculus (Sem.2)(.50 pt) _____	Spanish V (Sem 2)(.50 pt) _____
Algebra II (Sem 1)(.50 pt) _____	Advanced Welding (.50 per sem) _____
Algebra II (Sem 2)(.50 pt) _____	Veterinary Science (.50 per sem) _____
Anatomy & Physiology (Sem 1)(.50 pt) _____	*Studio Art (.50 per sem) _____
Anatomy & Physiology (Sem 2)(.50 pt) _____	*Advanced Ceramics (.50 per sem) _____
Chemistry II (Sem 1)(.50 pt) _____	*3D Studio II (.50 per sem) _____
Chemistry II (Sem 2)(.50 pt) _____	Independent Studio Art (.50 per sem) _____
Physics (Sem 1)(.50 pt) _____	**Honors Band (.50 sem) _____
Physics (Sem 2)(.50 pt) _____	**Honors Choir (.50 sem) _____
Human Social Behavior (.50 pt) _____	
Economics (.50pt) _____	
Experimentation (.50 pt) _____	
*Advanced Microsoft (.50 pt) _____	

***Must pass the Final Exam to earn Laude Points.**

****Must successfully complete requirements in addition to the normal course requirements.**

_____ Cumulative GPA X _____ Honors Pts. = _____ Laude Points

SUMMA CUM LAUDE (50 + POINTS)	GOLD HONOR CORDS
MAGNA CUM LAUDE (32-49.9 LAUDE POINTS)	SILVER HONOR CORDS
CUM LAUDE (16-31.9 LAUDE POINTS)	WHITE HONOR CORDS

EARN FOUR-YEAR COLLEGE CREDIT THROUGH LHS COURSEWORK

A number of opportunities exist for you to earn credit at four-year colleges and universities through the coursework you take at Lancaster High School. You can do so through Advance Placement (AP) courses, through Transcribed Credit or through earning Retro-Credit.

ADVANCE PLACEMENT

Advance Placement (AP) courses teach a college curriculum at the high school level. Students who show mastery on the AP test at the end of the course earn college credit at 4-year colleges and universities. The AP exam is as follows:

- 5 – Extremely Well Qualified
- 4 – Well Qualified
- 3 – Qualified
- 2 – Possibly Qualified
- 1 – No Recommendation

The UW System awards credit for any score of 3 or greater. Please note that if the AP course is a required course for your college major, a grade of 4 or 5 may be required for the exam. A grade of 3 would earn elective credit.

AP Courses at Lancaster High School

AP Biology
AP Calculus
AP English Literature
AP Psychology
AP United States History
AP Environmental Science

TRANSCRIPTED CREDIT

Lancaster High School offers several courses that earn transcribed credit at Southwest Wisconsin Technical College. That means that whatever grade you earn in the course at Lancaster High School will go on a SWTC transcript and can be transferred into many 4-year colleges and universities.

Transcribed SWTC Courses at Lancaster High School

Accounting I AP Psychology
College Composition Speech

Transcribed University of Iowa Course at Lancaster High School

Entrepreneurship

RETRO CREDIT

Retroactive credit generally applies in the area of World Languages. In order to earn retro credit, a student enrolling at a college or university must take a placement test in language proficiency. Based on test results, if the student enrolls in a second semester level course or higher and earns a grade of B or better, the student will get credit for the course or courses skipped. This can amount to between 3 and 12 credits.

To put yourself in position to maximize this opportunity take as many years of a single world language as you can.

World Language Offered at Lancaster High School

Spanish

EARN TECHNICAL COLLEGE CREDIT WHILE IN HIGH SCHOOL

Technical college credit can be earned through successful completion of many courses at Lancaster High School. Two types of credit may be earned. They are:

TRANSCRIPTED CREDIT (TC)

Whatever grade you earn at Lancaster High School will be placed on a Southwest Wisconsin Technical College transcript. *Because this grade appears on a SWTC transcript, the credit and grade can be transferred to other technical colleges and four-year universities.*

ADVANCE STANDING (AS)

Students who show mastery of an articulated course by earning a grade of "B" or better at Lancaster High School will receive credit in the comparable course at SWTC. While credit is given for the course, no grade is assigned on a Southwest Wisconsin Technical College transcript. Advance standing credits are honored at all Wisconsin technical college systems for programs that require that specific course.

Business Department

<u>Lancaster H.S. Course</u>	<u>Credit Type</u>	<u>SWTC Course</u>
Accounting I & Accounting II	TC	Accounting I

English Department

<u>Lancaster H.S. Course</u>	<u>Credit Type</u>	<u>SWTC Course</u>
College Composition	TC	Written Communication
Speech	TC	Speech or Oral Interpersonal Communications

Social Studies Department

<u>Lancaster H.S. Course</u>	<u>Credit Type</u>	<u>SWTC Course</u>
AP Psychology	TC	Introduction to Psychology

Technical Education Department

<u>Lancaster H.S. Course</u>	<u>Credit Type</u>	<u>SWTC Course</u>
Power Systems	TC	Consumer Equipment Maintenance & Repair 32-070-346
Power-Energy & Transportation ...	AS	Conventional and Alternate Energy Electromechanical Technology
Materials Processes and Manufacturing	AS	Machine Shop for Maintenance Electromechanical Technology
Computer Aided Drafting (CAD)	AS	Technical Drafting 4
Introduction to Engineering Design	AS	Tech Drafting I/Blueprint Reading 10-606-108 (1 of 2 credits)
Introduction to Engineering Design	AS	Advanced CAD/Pro-Engineer 10-606-116 (2 of 3 credits)
Principles of Engineering	AS	General Physics 10-806-154

ACP Components

The following table outlines the different components that comprise ACP and are aligned to ACP model. You may note that many of these components are already in place in your district. The shift will be systemic, toward a student-centered model that allows all students access to the components they need to meet their individual goals.

Self-Awareness Activities KNOW			Exploration Activities EXPLORE		Career Planning Activities PLAN			Management Activities GO
Writing Personal Reflections	Identifying Strengths	Identifying Needs	Career Interest Inventories	Setting Career Goals	Resume Builder	Cover Letters	Modify Academic Goals as Necessary	
Setting Personal Goals	Reviewing Goals	Revising Goals	Career Cluster Exploration	Career Pathway Exploration	Investigate Post-Secondary Options	Campus Visits & Reflections	Modify Intentional Sequence of Courses as Necessary	
Ability Profiler	Learning Style Assessment	Personality Assessment	Creation of Program of Study	Job Fair Participant & Reflection	Applications to Post-Secondary Options	Leadership Opportunities	Modify Personal Goals as Necessary	
Academic Preparation			CTSO Participant & Reflection	Career Research	Personal Financial Literacy Concepts	Financial Plan	Modify Career Goals as Necessary	
Graduation Requirements	Virtual Courses	AP or Advanced Courses	Interviews of Career Experts	Career Research Paper	Complete FAFSA Form	Scholarship Info	Update Regularly/ Quarterly	
Elective Courses	CTE Courses	Dual Enrollment/ YO/CO	Job Shadowing	Work-based Learning	Gather Letters of Recommendation	Mock Interviews & Reflections		
International Baccalaureate Programs	Extra/Co-Curricular Involvement	Career Academics	Internship or Externship	Youth Apprenticeship	Choosing a Post-Secondary Option	Decision-Making Reflection		
Project Lead the Way	Industry or Technical Certifications	STEM	Service Learning Projects	Work Experience	Academic Planning Activities			
ASVAB	Forward ASPIRE ACT/ SAT Compass Accuplacer	WorkKeys	Volunteering	Labor Market Considerations	Setting Academic Goals	Intentional Sequence of Courses	On Track for Graduation	

INFRASTRUCTURE

Leadership and Culture	Policy and Planning	Professional Development	Individualized ACP Support	Family Engagement	Community Partnerships	Access for All Students
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ACT TEST

The ACT test is the college entrance test preferred by most 4-year colleges and universities in the Midwest. All 4-year public and private schools in Wisconsin require the ACT test. If you are looking at an out-of-state school, please stop in the guidance office to make sure you take the appropriate test.

The ACT test consists of four sections:

	<u>Score 1-36</u>	
1. Reading	_____	<i><u>Composite Score</u> = the average of the four subscores to the nearest whole number.</i>
2. English	_____	
3. Mathematics	_____	
4. Science Reasoning	_____	

The composite score is the primary score used by colleges and universities. Occasionally, however, a minimum score on the math section of the exam may be required for entrance into programs such as engineering or architecture. Colleges give students credit for the highest ACT score earned. There is no penalty for re-takes.

Some technical school programs now require completion of the ACT exam. For example, MATC requires the ACT test from applicants for the Dental Hygienist program.

HOW TO PREPARE FOR THE ACT

1. Work hard in the core academic areas: math, science, English and history.
2. Review practice ACT tests. ACT will test the same concepts from year to year.
3. Time one's self on practice tests to learn time management skills.

ACT recommends that students take the ACT in April of the junior year as students have most of their third year of Math, English and Science under their belts. Some students may choose to take it earlier in the year for the experience and/or because of schedule conflicts with the April test date.

ACT College Readiness Benchmarks

The Benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. These college courses include English Composition, College Algebra, Introductory Social Science courses and Biology.

The ACT College Readiness Benchmarks are:

The ACT Benchmark	ACT Subject-Area Test	College Course
18	English	English Composition
22	Mathematics	College Algebra
22	Reading	Social Studies
23	Science	Biology

ADMISSION TO UNIVERSITY OF WISCONSIN SCHOOLS

The University of Wisconsin schools have gone to a holistic admission process. Factors included in holistic admissions include:

- high school coursework
- grades
- ACT scores
- accomplishments
- extracurricular activities

ALL UW-SYSTEM SCHOOLS REQUIRE THE FOLLOWING COURSEWORK AS A MINIMUM FOR ADMISSION

- 4 credits of English – some schools may not accept Workplace Communications or Perspectives as English credits. NCAA Clearing house does not accept Workplace Communications.
- 3 credits of Math – algebra or higher. Most universities will accept algebra taken in 8th grade. Most UW schools will also accept Integrated Math I, II, III and IV.
- 3 credits of Social Science – includes History.
- 3 credits of Natural Science.
- 4 elective credits from college preparatory courses

**UW-Platteville, UW-Milwaukee* and *UW-Parkside* require two semesters of a single foreign language to graduate from their institutions. *UW-Milwaukee* and *UW-Parkside* will accept two years of high school foreign language for that requirement. *UW-Platteville* will accept two years of high school foreign language for that requirement and requires a “C” average for the second year of foreign language.

***UW-Eau Claire* and *UW-Madison* require two years of a single foreign language for admission.

UW-Madison requires applicants to prove competency in foreign language through testing.

While a holistic admission process takes away the “benchmarks” of ACT score and class rank required for admissions, the universities are still going to look for quality students. As such, the previous admission standards will serve as “*Ballpark Benchmarks*” to aim for if you seek to attend any of the UW System schools.

BALLPARK BENCHMARKS

HIGH SCHOOL RANK, GRADE POINT AVERAGE

CAMPUS

TEST SCORE ADMISSION REQUIREMENTS

UW-Eau Claire	Admission is competitive and selective. A general profile of admitted freshmen shows they are the middle 50% range, so 25% of admitted freshmen are above this range and 25% are below. The criteria for middle 50% is: class rank: 68 th -89 th percentile and ACT composite of 23-27.
UW-Green Bay	A general profile of admitted freshmen shows they are the middle 50% range, so 25% of admitted freshmen are above this range and 25% are below. The criteria for middle 50% is: GPA: 2.95-3.58 and an ACT composite score of 20-24.
UW-LaCrosse	A general profile of admitted freshmen shows they are the middle 50% range, so 25% of admitted freshmen are above this range and 25% are below. The criteria for middle 50% is: class rank: 75 th – 91 st percentile and an ACT composite score of 23-27.
UW-Madison.....	Admission is both competitive and selective. The criteria for middle 50% is: GPA: 3.5-3.9, class rank: 86 th -96 th percentile, ACT composite: 26-30, SAT composite: 1830-1980.
UW-Milwaukee	New freshmen are likely to be admitted if they rank in the top 50% of their class, or have an ACT composite score of at least 21. However, certain programs, including Architecture, Engineering, and Nursing, are more selective and require stronger academic preparation.
UW-Oshkosh	The criteria for middle 50% is: class rank: top 17-41%, GPA: 3:05-3:62, and an ACT composite score of 21-24.
UW-Parkside	New freshmen are likely to be admitted if they rank in the top 50% of their class or have a minimum ACT composite score of 20.
UW-Platteville	New freshmen are likely to be admitted if they rank in the top 50% of their class or have a minimum ACT composite score of 22.
UW-River Falls	Students who rank in the top 40% of their class or have a minimum ACT composite score of 22 will typically be admitted.
UW-Stevens Point	Admission is competitive. The criteria for middle 50% is: class rank: top 15-35%, GPA: 3:20-3:75, and an ACT composite score of 21-26.
UW-Stout	New freshmen are likely to be admitted if they rank in the top 50% of their class or have a minimum ACT composite score of 22. A select number of majors are competitive and require further academic achievement.
UW-Superior	New freshmen are likely to be admitted if they rank in the top 50% of their class or have a minimum ACT composite score of 21.
UW-Whitewater	Typically, students who rank in the top 40% of their high school class are most likely to be offered admission. ACT/SAT results, an upward trend in grades, and strong academic rigor in course selection will all impact admission decisions favorably.
UW-COLLEGES	Rank in the top 75% of their class.

MAJORS & CAREERS

UNDERGRADUATE PROGRAMS

UW campuses offer more than 350 undergraduate majors (primary areas of study). *See pages 57-63 in the Introduction to the University of Wisconsin System.* The chart also lists submajors (secondary areas of study), which include options, minors, tracks, and emphases within a major or a minor.

Pre-professional programs such as pre-medicine or pre-law are not majors, but they are areas of study that can be part of many majors. These programs will prepare you for professional degrees such as law, medicine, pharmacy, and veterinary medicine. For details, see campus websites or contact the admissions offices.

There are two types of undergraduate degrees. You may earn a two-year Associate of Arts and Science degree from the UW Colleges – even online – and from some four-year UW campuses. Bachelor's degrees are typically four-year programs. You can now also take advantage of the new UW Colleges Bachelor of Applied Arts and Sciences degree completion program offered at six UW-College campuses in collaboration with UW four-year campuses. See uwc.edu/academics/degrees/baas for more information.

GRADUATING IN FOUR YEARS

The four-year campuses have developed more than 600 degree plans to help you complete your degree in four years. Each degree plan provides a roadmap outlining courses that you should take each semester on the way to the particular four-year degree. Visit

uwhelp.wisconsin.edu/majors/fouryear.aspx for links to these plans.

Students who choose a major early, work closely with an adviser, and make intentional decisions about which courses to take are more likely to complete their degree in four years. While most

programs can be completed in four years, some take longer because of internships, licensing requirements, specialized coursework, or study abroad.

Completing your degree in four years may save you a significant amount of money. It is estimated that the cost of taking an extra year to complete the degree may be as much as \$20,000 in additional tuition, fees, and housing costs. Completing your degree in four years also means that you may begin your job earnings sooner.

THREE-YEAR DEGREE GRADUATION OPTIONS

UW-Stout offers three-year bachelor's degree programs in business administration; psychology; hotel, restaurant, and tourism management; and human development and family studies. Visit www.uwstout.edu/guarantee/3yeardegree.cfm for details.

GRADUATE AND PROFESSIONAL PROGRAMS

- Each four-year UW campus awards master's degrees.
- UW-Madison and UW-Milwaukee offer a variety of doctoral programs.
- UW-Madison offers professional degrees in law, medicine, pharmacy, and veterinary medicine.
- UW-Eau Claire, UW-LaCrosse, UW-Madison, UW-Milwaukee, UW-Oshkosh, UW-Stevens Point, UW-Stout, and UW-Whitewater offer professional doctorates in areas including audiology, physical therapy, nursing practice, education, and business administration.

TECHNICAL COLLEGES

The admission process to technical colleges varies from school to school and sometimes from program to program. It is very important that students check admissions criteria in the guidance office.

As a *general* rule, technical colleges admit high school graduates on a first-come, first-service basis based on the number of spaces available. Southwest Tech in Fennimore uses this admissions policy. However, some technical college programs in the state have unique admission requirements. The Dental Hygienist program at MATC/Madison requires students to take the ACT test as well as have earned "C's" in high school algebra, geometry, chemistry and biology. Again, stop in the guidance office to check admission requirements for programs you are considering.

PLEASE NOTE that technical schools will test all applicants in the areas of math and English as part of the application process. Proficiency in algebra is necessary for success in most technical college programs. It is also helpful to take a comprehensive high school program, including classes that relate to your areas of career interests, to increase your chances of success in technical college.

Technical schools offer both one and two-year programs. Attached is a list of the programs offered at technical schools in Wisconsin. Blackened squares indicate which schools offer which programs. Students are encouraged to identify majors that are of interest to them and learn more about the careers available to them if they would earn that degree. Information is available in the Guidance Office.

Please be aware that some technical college programs, particularly some in health-related areas, have waiting lists. Therefore, it is important that seniors who have selected a technical college program get their application(s) in as soon as possible.

Policy of the Lancaster Board of Education

Students

**SCHOOL ATTENDANCE/TRUANCY POLICY
ADMINISTRATIVE PROCEDURE**

1. "Truancy" means a pupil absence from school without an acceptable excuse for part or all of any day on which school is held.
2. A student will not be regarded as truant when parental explanation of an acceptable excuse or acceptable reason for the absence is given on the day of the absence or by the time the pupil returns to school.
3. Acceptable Board of Education reasons for which pupils may be absent (excused) by parent (or guardian) under Section 118.15 of Wisconsin Statutes, other than illness:
 - a. Evidence that the student is not in proper physical or mental condition to attend school an educational program. The district may request the parent or guardian to obtain a written statement from physician or licensed practitioner as proof of the physical or mental condition of the student. Such excuse shall be made in writing and shall state the time period for which it is valid not to exceed 30 days.
 - b. Attendance at a funeral, as deemed necessary by the parent or guardian.
 - c. A court appearance or other legal procedure which requires attendance of the students.
 - d. A quarantine as imposed by a public health officer
 - e. Special circumstances that show good cause which are approved in advance by the school attendance officer, or designee.
 - f. Suspensions from school
4. In addition, the parent or guardian may excuse a pupil for up to ten (10) days in a school year provided the excuse is in writing and is received prior to the absence. Examples of absences included in the ten (10) days would be hunting, attendance at State tournaments, college visits and family trips.

ATTENDANCE REQUIREMENTS

1. When a pupil is truant from class three (3) times in a semester and does not complete the compensatory work assigned by the teacher and serve the assigned detentions beginning on the day of return to class and on a daily basis until detentions are completed or serve the assigned Saturday Attendance or in-school suspension, he/she forfeits credit in that class for the semester. Students who complete make-up work and serve the detentions beginning the day of return to school and on a daily basis until detentions are completed or the assigned Saturday attendance will not lose credit.

2. A pupil who does not attend class a minimum of 85% of the time 77 of 90 days or 38 of 45 days for alternate day courses forfeits credit in that class for the semester if the compensatory work assigned by the teacher is not completed. Extended illness (three or more consecutive days) verified in writing by a physician may be exempted from the 85% requirement. Required form for physician's statement is available in the office. School sponsored activities are not counted against this requirement.
3. Truancy from a class, study hall, or homeroom results in a detention penalty also. Failure to serve detentions as soon as reasonably possible will result in further action by school authorities.
4. Students who are absent for extended illnesses (three or more consecutive days) are required to provide a physician's statement or a request for exemption from the attendance requirements for each illness. Required form for physician's statement is available in the office. The student must initiate requests for exemption from attendance requirements.
5. Students who accumulate excused absences for 15% of a school semester (or 13.5 days of a 90-day school semester) will be required to provide a physician's statement for any subsequent absences for illness during the school year unless exempted by the principal or designee because of a known extended illness or chronic illness.
6. Please note that both a parent call before 9:00 a.m. on each day of absence and a note explaining the reason for the absence when the student returns to school are required.

APPEAL PROCESS

Any exemptions to the attendance policy for reasons other than medical are considered only through the appeal procedure outline below.

1. The student or parent must initiate the appeal by requesting a hearing made in writing to the attendance officer or designee. This request must be submitted within five days of receipt of an action notice.
2. The hearing will be held within five school days after the hearing is requested. The hearing committee response will be issued the following school day.
3. The appeals committee will consist of the Principal, or designee, Counselor, and attendance committee members (3 teachers).
4. The appeals committee will consider the following in reaching a decision:
 - a. rationale presented by the student and parent or guardian;
 - b. extenuating circumstances
 - c. attendance history of the student
5. The decision rendered by the appeals committee is final and binding.

Approved: July 13, 2016

Lancaster Community School District

Instruction

**HIGH SCHOOL
GRADE LEVEL ADVANCEMENT**

The purpose of this policy is to motivate all students to make consistent progress toward graduation and to motivate students who fall behind in credits to make up those deficiencies quickly rather than waiting until graduation is looming. To encourage students to successfully obtain their diplomas, grade level placement requirements have been established as follows:

Sophomore	Student has earned at least 6 credits
Junior	Student has earned at least 12 credits
Senior	Student has earned at least 18 credits

Students with disabilities shall be placed in a grade level in accordance with their individualized educational plan (IEP).

Grade level placement shall be determined at the beginning of each school year, by the student's credit status at that time. Students shall be assigned to homerooms, seating at all assemblies, yearbook photos, and all other class activities accordingly. Should a student that is behind in credits at the beginning of the school year earn credit during a school year that advances the student to the next grade level, the student shall be advanced a grade level immediately and participate in that class' activities.

Prior to the start of the school year, the principal and the guidance counselor shall meet with any student that is behind in credits and his/her parents/guardian. The purposes and functions of the parent/guardian meetings are to:

1. review records and/or pertinent related data,
2. attempt to determine if the student is working up to his/her ability,
3. discuss short and long term options and alternative programming for earning additional credits to meet the Lancaster High School graduation requirements or pursue a general education diploma (GED) or high school equivalency diploma (HSED). These options may include pass programs, and earning additional credits through Southwest Wisconsin Technical College.

4. develop a plan of action for the student to earn credits necessary for graduation.
Appeals - Grade level placement may be appealed if a student has had an extended illness. A doctor's note indicating the student's inability to attend school and/or complete course work must be provided. The principal shall decide appeals of this nature.

If the parents/guardian are not satisfied with the grade level placement, for any reason, they may appeal in writing to the District Administrator within 10 workdays of the decision. The District Administrator shall determine if the decision was rendered according to the above outlined process and procedures.

APPROVED: January 12, 2000

April 14, 2004

REVISED: 2015

NATIONAL HONOR SOCIETY

National Honor Society strives to recognize students who excel in the four areas of scholarship, leadership, service and character. To be eligible for consideration for membership you must have a cumulative grade point average of 3.50 or greater after three semesters. The Faculty Council selects new members by also considering the criteria of leadership, service and character.

TIPS:

- 1) Be involved in your school and community.
- 2) Display leadership by running for and holding class offices, being a team captain, showing initiative in school and community activities, leading classroom discussions, etc.
- 3) Make appropriate choices in school and in the community. Drinking, smoking and other illegal activities are going to severely hurt your chances for selection.
- 4) Treat students and faculty with respect.
- 5) Use your abilities and talents to benefit those around you, not to set yourself apart from others.

